

## Equalities Policy Appendix A updated 12/24



### Equalities Information

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, sex, gender re-assignment, age, pregnancy and maternity, marriage and civil partnership, religion or belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- parent questionnaires
- curriculum workshops, open to all parents for key skill areas
- class and whole school assemblies, embracing a breadth of cultures
- the school curriculum, designed to enable children to understand and respect diversity
- disability awareness sessions run for pupils through the curriculum
- strong inclusion agenda through school improvement planning and governor monitoring
- developing an accessible site and adapted equipment
- working towards being a Rights Respecting school
- direct contact with parents representing pupils with particular protected characteristics
- strong School Council and pupil groups to support pupil voice
- use of the Harrison Learning Tree to promote community between different year groups in school
- parenting support groups and advice sessions with Home School Link Worker and school nursing team
- parent open sessions prior to Year 5 and 6 Relationships, Health and Sex Education curriculum
- RE curriculum which includes learning about a range of faiths and other world views
- curriculum enhancement through projects about specific cultures/communities, drawing on pupil suggestions, own experiences, or those of their families, utilising personal links e.g. RRR events, Fund raising (Comic and Sports Relief, Children in Need, Rainbow Centre, Anti-bullying Week, Local Food Bank, The Rotary Shoebox appeal, The Lions recycling scheme, Modern Foreign Language Days, Bluey Club, Choir link with local care homes.

Please note, data presented is most recent statutory assessment data from 2019 – no data from 2020 or 2021 due to Covid.

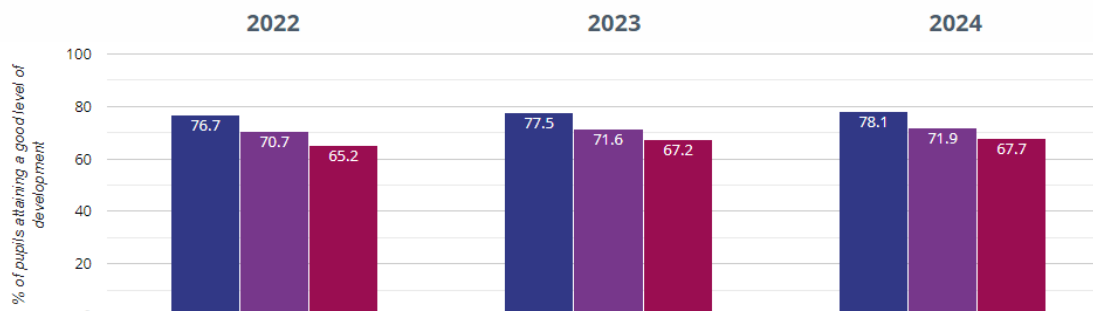
## Outcomes – July 2024

### SCHOOL RESULTS 2024 - EARLY YEARS, YEAR 1 PHONICS & YEAR 6

#### EARLY YEARS 'GOOD LEVEL OF DEVELOPMENT' (GLD) – 78.1%

(same 2023)

#### ★ Good Level Of Development



#### YEAR R AFL PUPIL PROGRESS –AUTUMN 2023

Area of learning	CLL		PSED			PD		Lit			Maths		UtW			ExA&D	
	LAU	Speaking	Self-reg	Man self	BR	GM	FM	Com	WR	W	N	NP	PP	PCC	TNW	CWM	BI&E
No. of children not on track	26/69	31/69	26/69	18/69	16/69	8/69	31/69	24/69	28/69	35/69	19/69	26/69	25/69	23/69	22/69	17/69	18/69
% of cohort not on track	38%	45%	38%	26%	23%	12%	45%	35%	41%	51%	27%	38%	36%	33%	32%	25%	26%

GLD	On Track	Not on Track
No. Of children	15	54
% of children	22%	78%

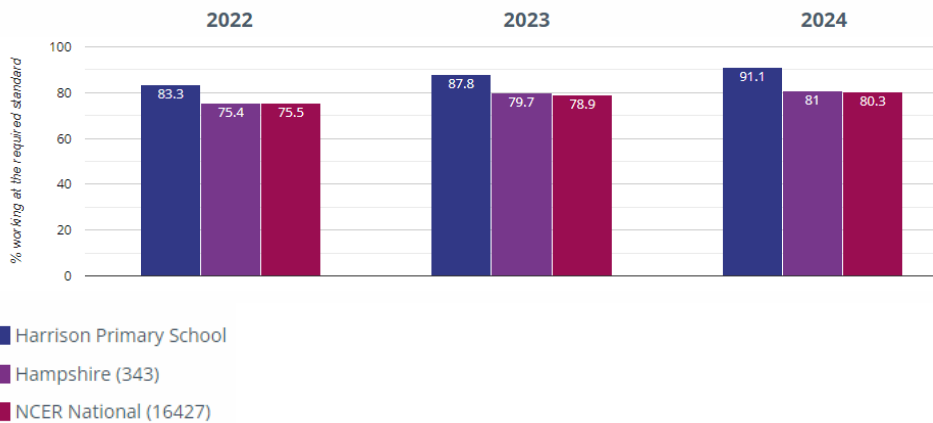
#### YEAR R AFL PUPIL PROGRESS - SUMMER 2024

Area of learning	CLL		PSED			PD		Lit			Maths		UtW			ExA&D	
	LAU	Speaking	Self-reg	Man self	BR	GM	FM	Com	WR	W	N	NP	PP	PCC	TNW	CWM	BI&E
GLD																	
%	92%	93%	97%	96%	99%	100%	95%	92%	84%	78%	93%	91%	96%	96%	99%	99%	99%

EYFS GLD	number	percentage
Cohort	57/73	78%
EAL*	7/15	47%
FSM	0	NA
LAC/PLAC	3	100%
Services	0	NA
SEN Support	1	0%
EHCP	1	0%

**Year 1 Phonics:** 91% 2024 (pass mark 32/40). Target: 90%

**Year 1: Working At**



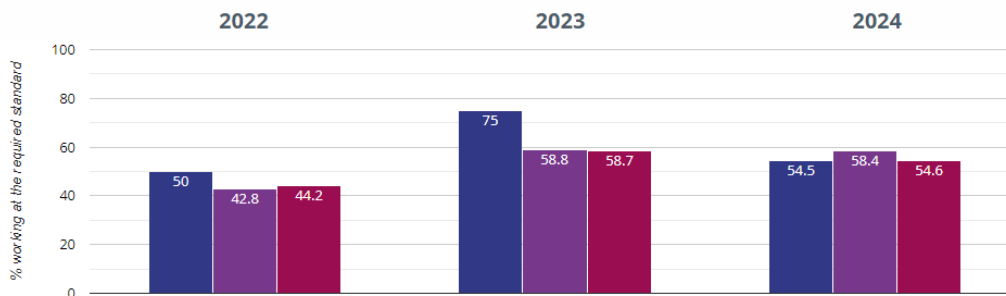
Percentage of pupils meeting the expected standard in the phonics screening check in year 1  
**80%**  
 Up from 79% in 2023

Disadvantaged pupils meeting the expected standard in year 1  
**68%**  
 Up from 66% in 2023

The gap between the highest and lowest attaining region  
**3 ppt**  
 The same as 2023

Phonics Y1	EXS		NATIONAL '24
	No. of children	percentage	
8/90 children			
FSM	1/3	33%	
SEND	1/1	100%	44%
EHCP	0	NA	20%
EAL	17/17	100%	
LAC	0/1	0%	
SERVICE	1/1	100%	

**Year 2: Working At**



**PHONICS RE-CHECKS – YEAR 2:**

11 children did not pass 06/23. As predicted 6/11 passed 06/24

Phonics Y2	EXS		NATIONAL '24
	No. of children	percentage	
FSM	4/6	66%	
LAC	1	100%	
EAL	9/10	90%	
SEND SUPPORT	2/4	50%	70%
EHCP	1/2	50%	31%

**KEY STAGE 2 RESULTS: Combined R/W/M – 73%\*** (Hants 60%, National 61% 2024)  
(2019 national 65%)

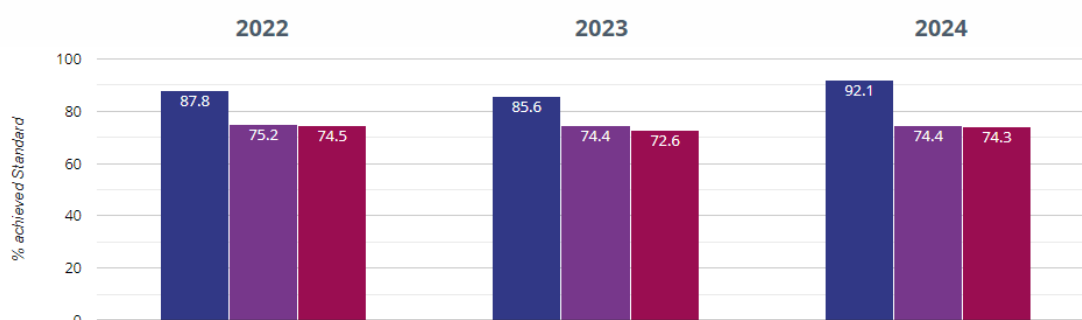
**Ofsted | Inspection Data Summary Report**

	2024 cohort	Performance in 2024	2024 value	nat value
Phonics Y1 expected standard %	90	Sig above national and 83rd percentile	91	80
RWM KS2 expected standard %	89	Sig above national and 78th percentile	73	61
Reading KS2 expected standard %	89	Sig above national and 92nd percentile	92	74
Writing KS2 expected standard %	89	Sig above national and 78th percentile	82	72
Reading KS2 high standard %	89	Sig above national and 78th percentile	38	28
EGPS KS2 expected standard %	89	Sig above national and 76th percentile	83	72

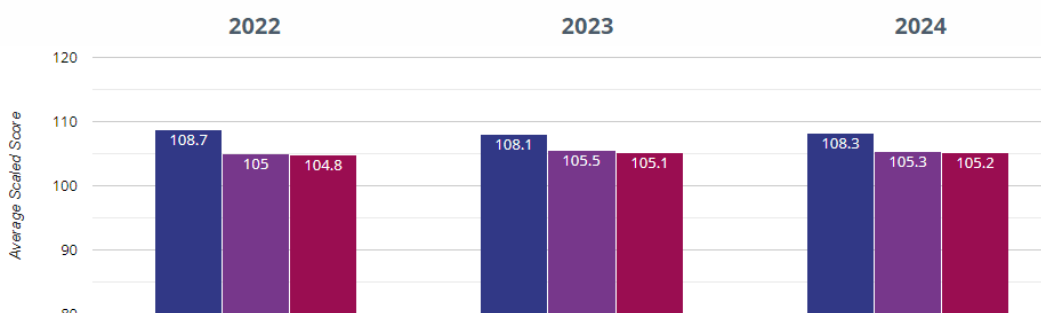
**2023/24 SATs MATHS, GPS & READING and TEACHER ASSESSMENT WRITING & SCIENCE**

Year 6	Working towards		Expected Standard		Greater Depth		Hants	Scaled score
	No	%	No	%	No	%	%	
Reading	7	8%	82	92%	34	38%	74%	108.3 (105)
Writing	16	18%	60	82%	13	15%	72%	
Maths	18	20%	71*	80%	20	22%	72%	105.4 (105)
SPAG	15	17%	74	83%	31	36%	70%	107.7 (104)
	Below		Expected+					
Science	7	8%	82	92 %				

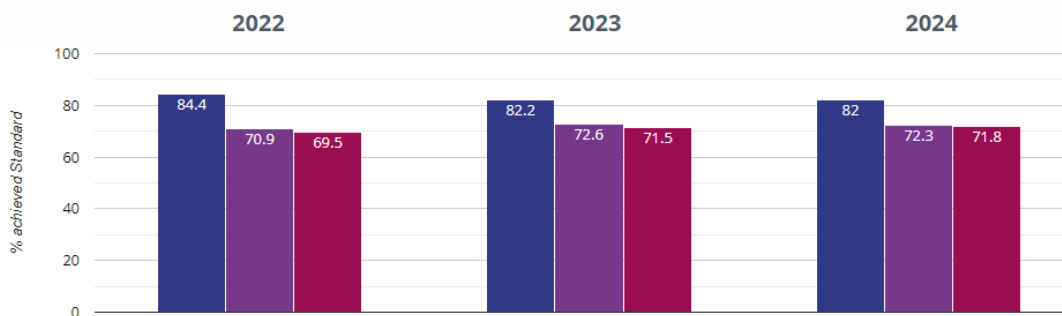
**Reading - achieved standard**



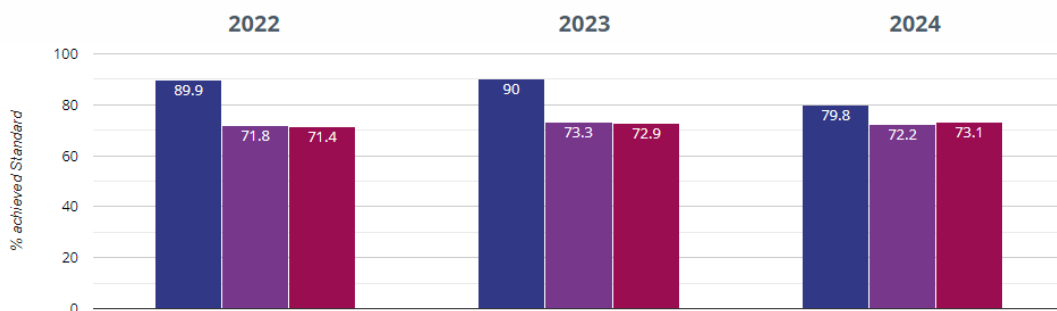
**Reading - average scaled score**



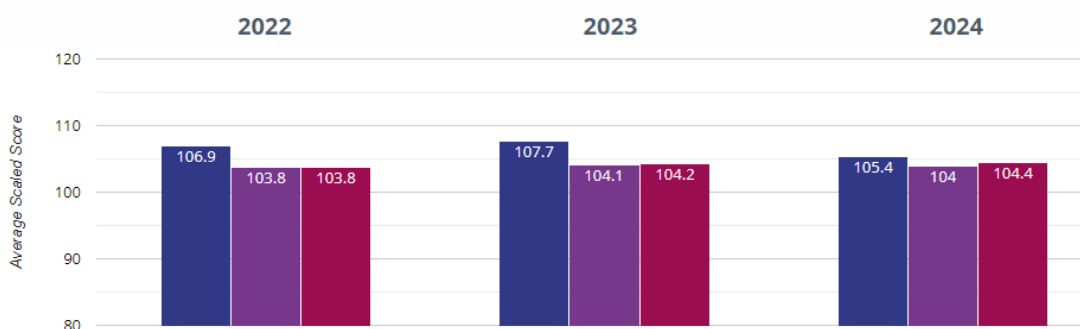
**✎ Writing - achieved standard**



**+ Maths - achieved standard**



**+ Maths - average scaled score**



**Attainment of vulnerable groups:**

FSM6 15	EXS+		GDS	
	No. of children	percentage	No. of children	percentage
Reading	10	67%	3	20%
Writing	8	53%	0	0%
Maths	11	73%	0	0%
GPS	9	60%	3	20%

MONITOR 14	EXS+		GDS	
	No. of children	percentage	No. of children	percentage
Reading	12	86%	1	7%
Writing	7	50%	0	
Maths	7	50%	0	
GPS	10	71%	0	

LAC/PLAC 6	EXS+		GDS	
	No. of children	percentage	No. of children	percentage
Reading	4	66%	1	17%
Writing	4	66%	0	
Maths	3	50%	0	
GPS	3	50%	0	

SERVICES 1	EXS+		GDS	
	No. of children	percentage	No. of children	percentage
Reading	1	100%	0	
Writing	1	100%	0	
Maths	1	100%	1	100%
GPS	1	100%	0	

EAL 12	EXS+		GDS	
	No. of children	percentage	No. of children	percentage
Reading	12	100%	6	50%
Writing	11	92%	2	17%
Maths	11	92%	6	50%
GPS	11	92%	8	67%

EHCP 7	EXS+		NATIONAL '24	GDS	
	No. of children	percentage		No. of children	percentage
Reading	3	43%	19%	1	14%
Writing	3	43%	12%	1	14%
Maths	3	43%	17%	0	
GPS	3	43%		1	14%

SEND SUPPORT 6	No. of children	percentage	NATIONAL '24	No. of children	percentage
Reading	4	66%	48%	4	80%
Writing	3	50%	36%	1	17%
Maths	5	83%	44%	0	
GPS	2	33%		3	50%

Because of small numbers of ethnic groups in this cohort at Harrison Primary School, we are not legally required to publish information due to the significant risk of individuals being identified.

#### **Participation in Extra-curricular clubs – FROM Autumn term 2022**

Because of the small number of staff employed at Harrison Primary School, we choose not to publish staff information because of the significant risk of individuals being identified.

Autumn term 1 2022	Girls	Boys	Free school meals/Ever 6 (FSM6)	SEN Support & EHCP
Girls' football	12	0	2	
Ball sports	1	19	2	
Boys' football	1	11	1	1
Imagination playground	3	11	0	1
Indoor multiskills	4	9	0	
Lego club	4	11	1	1

Multisports outdoor	6	14	1	1
Netball	10	1	1	
Running 1	6	13	1	2
Running 2	7	8	0	
Sports leaders	7	5	0	

<b>Autumn term 2 2022</b>	<b>Girls</b>	<b>Boys</b>	<b>Free school meals/Ever 6 (FSM6)</b>	<b>SEN Support &amp; EHCP</b>
Girls' football	15	0	2	
Ball sports	1	18	2	3
Boys' football	2	13	0	1
Imagination playground	6	10	0	
Lego club	4	16	2	
Multisports outdoor 1	6	10	5	
Multisports outdoor 2	7	13	0	
Netball	10	4	1	
Running 1	4	12	1	2
Running 2	7	8	0	
Hockey	5	13	0	
Gymnastics 1	7	4	0	
Gymnastics 2	7	4		

<b>Spring term 1 2023</b>	<b>Girls</b>	<b>Boys</b>	<b>Free school meals/Ever 6 (FSM6)</b>	<b>SEN Support &amp; EHCP</b>
Girls' football	13	0	0	
Ball sports	2	13	1	2
Boys' football 1	3	16	7	
Boys' football 2	3	14	1	
Multi skills	6	5	0	1
Lego club	4	10	1	2
Multisports outdoor 1	3	9	1	1
Multisports outdoor 2	10	10	0	1
Netball	9	4	1	
Running 1	7	9	0	
Art	8	11	0	
Board games	6	11	0	2

<b>Summer term 1 2023</b>	<b>Girls</b>	<b>Boys</b>	<b>Free school meals/Ever 6 (FSM6)</b>	<b>SEN Support &amp; EHCP</b>
Girls' football Y456	15	0	1	1
Y12 Mini Olympics	9	16	1	
Football Y6	3	12	0	
Y56 Run Club	4	9	1	
Y46 Multi sports	5	13	0	
Steel pans	1	5	0	

Multiskills Y1	6	12	0	2
Multisports outdoor Y23	4	16	1	3
Y456 Summer sports	5	11	1	
Y346 Bat and ball	3	17	1	
Art	4	6	1	1
Y34 Run Club	1	12	1	2
Board Games	4	15	0	2
Country dancing	8	2	1	

<b>Autumn 1: Sept–Oct 23</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/EHCP</b>
Y1 Multi Skills	6	8		
Y1 Y2 Construction Club	4	12		
Y2 Y3 Multisports	3	17	2	
Y2 Y3 Y4 Board Games	7	10	1	1
Y2 Y3 Y4 Mini Olympics	5	11	1	
Y3 Y4 Cooking Club	6	6		
Y3 Y4 Lego Club	2	16	1	1
Y3 Y4 Multisports	2	6		
Y3 Y4 Run Club	5	6		1
Y3 Y4 Stem Club	6	12		2
Y4 Y5 Y6 Cricket	2	14		
Y4 Y5 Y6 Girls Football	8	0	1	1
Y4 Y5 Y6 Steel Pans	4	5	1	2
Y5 Football	0	17	1	1
Y5 Y6 Art Club	7	7	2	
Y5 Y6 Basketball Netball	6	8		1
Y5 Y6 Junior Gym Coach	7	3	1	
Y5 Y6 Run Club	3	14		2
Y6 Sports Leaders	4	3		

<b>Autumn 2: Oct–Dec 23</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Book Club	7	8		
Y1 Y2 Small World	10	4	1	
Y1 Y2 Art Club	3	11		
Y1 Multi Skills	6	9		
Y2 Y3 Multisports	3	13	2	
Y2 Y3 Y4 Board Games	5	8	2	
Y3 Y4 Gym Club	6	0		
Y3 Y4 Cooking Club	4	8		
Y3 Y4 Lego Club	4	13		1
Y3 Y4 Multisports	4	15	1	
Y3 Y4 Run Club	3	6		1
Y3 Y4 Y5 Mini Olympics	0	7	1	
Y4 Y5 Cricket Club	0	6	1	
Y4 Y5 Y6 Girls Football	8	0	1	
Y4 Y5 Y6 Steel Pans	5	6	1	2
Y5 Football	1	10	1	1
Y5 Y6 Art Club	9	4	3	
Y5 Y6 Basketball Netball	2	6		
Y5 Y6 Run Club	3	12		



<b>Spring 1: Jan-Feb24</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Multi Sports	0	18	1	
Y1 & Y2 Book Club	7	4		
Y1 Y2 Small World	9	7	1	
1 & 2 Gym Club	10	6	1	
Y1 Multi Skills	8	8	1	
Y2 Y3 Y4 Board Games	3	13	1	1
Y2 & 3 Multi Sports	3	14		
Y3 Y4 Football	1	10	1	1
Y3 Y4 Cooking Club	10	1		
Y3 Y4 Lego Club	4	12		1
Y3 Y4 Sports Leaders	0	7		1
Y3 Y4 Run Club	2	4		
Y5 Football	0	12	1	
Y4 & Y6 Coding Club	2	7		1
Y4 Y5 Basket Ball	0	4	1	1
Y4 Y5 Y6 Girls Football	13	0	1	
Y4 Y5 Y6 Steel Pans	1	5		1
Y5 Y6 Art Club	2	3		1
Y5 Y6 Run Club	0	6	1	1
Y2 Y3 & Y4 Book Club	7	4		1

<b>Spring 2: Feb-April 24</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Book Club	3	4		
Y1 & Y2 Forrest Club	6	11	1	
1 & 2 Multi Activities	4	11		
Y1 Y2 Gym	8	1		
Y1 Multi Skills	6	7		
Y2 Y3 Y4 Board Games	4	10		
Y2 & 3 Bat & Ball	0	15	1	
Y3 Y4 Multi Sports	3	16		
Y3 Y4 Cooking Club	8	3		
Y3 Y4 Lego Club	5	11		
Y3 Y4 Mixed Football	1	12	1	1
Y3 Y4 Run Club	3	5		
Y3 Y4 Y5 Mini Olympics	2	9		
Y4 & Y6 Eco Warriors	2	7	1	
Y4 Y5 Choir	12	4		
Y4 Y5 Y6 Girls Football	12	0	1	1
Y4 Y5 Y6 Steel Pans	0	6		1
Y5 Y6 Art Club	3	1		
Y5 Y6 Run Club	0	7	1	1
Y4 Y5 & Y6 Cricket	0	8	1	
Y5 Football	0	14	1	1

<b>Summer 1: April-May 24</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Book Club	3	4		
Y1 Y2 Gym Skills	8	1		
Y1 Multi Skills	6	7		
Y1 Multi Sports	4	11	1	
Y2 Y3 Bat & Ball	0	15	1	
Y2 Y3 Y4 Board Games	4	10		
Y3 Y4 Cooking Club	8	3	1	
Y3 Y4 Lego Club	5	11		2
Y3 Y4 Multisports	3	16		
Y3 Y4 Run Club	3	5	1	
Y3 Y4 Y5 Football	1	12	1	1
Y4 Y5 Eco Warriors	2	7		
Y4 Y5 Y6 Girls Football	12	0	1	1
Y4 Y5 Y6 Steel Pans	0	6	1	
Y5 Football	0	14	1	3
Y5 Y6 Art Club	3	1		
Y5 Y6 Mini Olympics	2	9		
Y5 Y6 Run Club	0	7	1	1
Y4, Y5 & Y6 Cricket	0	8	1	
Y2 – Y6 Choir	12	4		
Y1 & Y2 Forrest School	6	11	1	

<b>Summer 2: May-July 24</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Art Club Outdoor	12	5	1	1
Y1 Multi Skills	8	8		
Y2 Y3 Multisports	2	13	1	
Y2 Y3 Y4 Board Games	5	11		2
Y2 & Y3 Bat & Ball	0	16		
Y3 Y6 Girl Football	10	0	1	
Y3 Y4 Lego Club	4	11		1
Y3 Y4 Multisports	4	15		1
Y3 Y4 Run Club	4	5		1
Y3 Y4 Y5 Mini Olympics	0	8		
Y4 Y5 Cricket Club	1	2		
Y4 Y5 Y6 Girls Football Mixed	1	12	1	3
Y4 Y5 Y6 Steel Pans	1	4		1
Y5 Football	0	11	1	1
Y5 Y6 Art Club	2	3		
Y5 Y6 Run Club	4	5		1
Y2 Y6 Choir	9	5		

<b>Autumn 1: September-October 24</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Ball Sport	4	12	1	1
Y1 Y2 Small World	6	9		
Y1 Y2 Fun and Games	6	5		
Y2 Y3 Multisports	5	7		
Y2 Y3 Y4 Board Games	8	8		1
Y3 Y4 Football	0	16		
Y3 Y4 Cooking Club	4	8		
Y3 Y4 Lego Club	3	11	1	2
Y3 Y4 Multisports	2	12		2
Y3 Y4 Run Club	8	4		
Y3 Y4 Y5 Mini Olympics	4	15	1	
Y4 Y5 Origami	3	3		
Y4 Y5 Y6 Sports Leaders	1	4	1	
Y4 Y5 Y6 Steel Pans	4	7		1
Y6 Football	0	10	1	1
Y5 Y6 Art Club	7	3		
Y5 Y6 Basketball Netball	8	1		1
Y5 Y6 Run Club	4	12	1	2

<b>Autumn 2: Oct-Dec 24</b>	<b>Girls</b>	<b>Boys</b>	<b>FSM/Ever 6</b>	<b>SEN/ EHCP</b>
Y1 Y2 Ball Sports	4	12		
Y1 & Y2 Target Club	2	3		
Y1 Y2 Small World	6	7		
1 & 2 Gym Club	10	1		
Y1 Y2 Fun and Games	6	7		
Y1 Multi Skills	8	6		
Y2 Y3 Y4 Board Games	10	10	2	2
Y2 & 3 Origami Club	5	13		
Y3 Y4 Football	0	16		1
Y3 Y4 Cooking Club	5	7		
Y3 Y4 Lego Club	1	18	1	1
Y3 Y4 Sports Leaders	9	1		
Y3 Y4 Run Club	5	7		
Y3 Y4 Y5 Ball Sports	1	12		1
Y4 & Y6 Spanish club	2	2		
Y4 Y5 Choir	9	6		
Y4 Y5 Y6 Girls Football	10	0	1	2
Y4 Y5 Y6 Steel Pans	1	9		
Y5 Y6 Art Club	8	4	1	
Y5 Y6 Run Club	4	10		

### **Other information**

Governor representation as at – December 5 male, female 9.

### **Qualitative information**

The school policies published on the school's website evidence the school's commitment to the principles outlined in this policy and the public sector equality duty.

Date of publication of this appendix: December 2024

Date for review and re-publication: Autumn term 2027

NOTE: The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality information on an annual basis.