

Equalities Policy Appendix A

Equalities Information

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, sex, gender re-assignment, age, pregnancy and maternity, marriage and civil partnership, religion or belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- parent questionnaires
- curriculum workshops, open to all parents for key skill areas
- class and whole school assemblies, embracing a breadth of cultures
- the school curriculum, designed to enable children to understand and respect diversity
- disability awareness sessions run for pupils through the curriculum
- strong inclusion agenda through school improvement planning and governor monitoring
- developing an accessible site and adapted equipment
- working towards being a Rights Respecting school
- direct contact with parents representing pupils with particular protected characteristics
- strong School Council and pupil groups to support pupil voice
- use of the Harrison Learning Tree to promote community between different year groups in school
- parenting support groups and advice sessions with Home School Link Worker and school nursing team
- parent open sessions prior to Year 5 and 6 Relationships, Health and Sex Education curriculum
- RE curriculum which includes learning about a range of faiths and other world views
- curriculum enhancement through projects about specific cultures/communities, drawing on pupil suggestions, own experiences, or those of their families, utilising personal links e.g. RRR events, Fund raising (Comic and Sports Relief, Children in Need, Rainbow Centre, Anti-bullying Week, Local Food Bank, The Rotary Shoebox appeal, The Lions re-cycling scheme, Modern Foreign Language Days, Bluey Club, Choir link with local care homes.

Please note, data presented is most recent statutory assessment data from 2019 – no data from 2020 or 2021 due to Covid

KS2 data 2019

Reading, writing and maths combined attainment by pupil group ?

This is provisional data for 2021/22. Any amendments made to this school's data via the key stage 2 school's checking exercise in September will be reflected when we publish the revised version. Please note that certain breakdowns including data for disadvantaged pupils is not available in this release. These breakdowns will be made available in our revised release.

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Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher ?		Achieving at a higher standard ?	
		School %	National % ?	School %	National % ?
All pupils	90	76	59	17	7
Male ?	47	70	55	15	6
Female ?	43	81	63	19	9
SEN EHCP ?	2	0	59	0	7
SEN support ?	10	50	59	0	7
No SEN ?	78	81	69	19	9
Non-mobile ?	84	79	60	18	7
English first language ?	83	76	59	14	7
English additional language ?	7	71	59	43	7


Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard ?		Achieving a higher standard ?		Average score ?	
		School	National ?	School	National ?		School %	National % ?	School %	National % ?	School	National ?
All pupils	88	1.03	0.04	1.03	0.00	90	88	74	46	28	108.7	104.8
Male ?	46	0.40	-0.75	0.40	-0.80	47	85	70	34	23	107.1	103.7
Female ?	42	1.72	0.86	1.72	0.84	43	91	80	58	33	110.5	105.9
SEN EHCP ?	2	1.11	0.04	1.11	0.00	2	50	74	0	28	103.0	104.8
SEN support ?	10	3.40	0.04	3.40	0.00	10	90	74	20	28	105.2	104.8
No SEN ?	76	0.72	0.50	0.72	0.49	78	88	84	50	33	109.2	106.2
Non-mobile ?	84	1.49	0.09	1.49	0.05	84	90	76	48	29	108.8	105.0
English first language ?	83	0.85	0.04	0.85	0.00	83	88	74	43	28	108.4	104.8
English additional language ?	5	4.02	0.04	4.02	0.00	7	86	74	71	28	113.3	104.8

Key stage 2 writing by pupil group											
Breakdown	Writing progress					Writing attainment [?]					
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard [?]		Achieved a greater depth [?]		
		School	National [?]	School	National [?]		School %	National % [?]	School %	National % [?]	
All pupils	88	0.40	0.05	0.40	0.00	90	84	69	19	13	
Male [?]	46	0.40	-0.77	0.40	-0.83	47	85	63	15	10	
Female [?]	42	0.40	0.89	0.40	0.87	43	84	76	23	16	
SEN EHCP [?]	2	4.13	0.05	4.13	0.00	2	0	69	0	13	
SEN support [?]	10	0.67	0.05	0.67	0.00	10	50	69	0	13	
No SEN [?]	76	0.27	0.57	0.27	0.55	78	91	80	22	15	
Non-mobile [?]	84	0.57	0.10	0.57	0.06	84	88	71	20	13	
English first language [?]	83	0.22	0.05	0.22	0.00	83	86	69	17	13	
English additional language [?]	5	3.36	0.05	3.36	0.00	7	71	69	43	13	

Maths progress and attainment by pupil group [?]

This is provisional data for 2021/22. Any amendments made to this school's data via the key stage 2 school's checking exercise in September will be reflected when we publish the revised version. Please note that certain breakdowns including data for disadvantaged pupils is not available in this release. These breakdowns will be made available in our revised release.

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Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard [?]		Achieving a higher standard [?]		Average score [?]	
		School	National [?]	School	National [?]		School %	National % [?]	School %	National % [?]	School	National [?]
All pupils	88	0.28	0.04	0.28	0.00	90	90	71	26	22	106.9	103.8
Male [?]	46	0.51	0.83	0.51	0.79	47	89	72	19	25	106.3	104.3
Female [?]	42	0.02	-0.79	0.02	-0.82	43	91	71	33	20	107.5	103.3
SEN EHCP [?]	2	0.10	0.04	0.10	0.00	2	50	71	0	22	101.0	103.8
SEN support [?]	10	3.43	0.04	3.43	0.00	10	90	71	10	22	104.6	103.8
No SEN [?]	76	-0.13	0.42	-0.13	0.40	78	91	81	28	27	107.3	105.1
Non-mobile [?]	84	0.62	0.11	0.62	0.08	84	93	73	27	23	107.0	104.0
English first language [?]	83	0.19	0.04	0.19	0.00	83	90	71	23	22	106.7	103.8
English additional language [?]	5	1.79	0.04	1.79	0.00	7	86	71	57	22	109.2	103.8

Because of small numbers of ethnic groups in this cohort at Harrison Primary School, we are not legally required to publish information due to the significant risk of individuals being identified.

Participation in Extra-curricular clubs – Autumn term 2022

Because of the small number of staff employed at Harrison Primary School, we choose not to publish staff information because of the significant risk of individuals being identified.

Autumn term 1 2022	Girls	Boys	Free school meals/Ever 6 (FSM6)	SEN Support & EHCP
Girls' football	12	0	2	
Ball sports	1	19	2	
Boys' football	1	11	1	1
Imagination playground	3	11	0	1
Indoor multiskills	4	9	0	
Lego club	4	11	1	1
Multisports outdoor	6	14	1	1
Netball	10	1	1	
Running 1	6	13	1	2
Running 2	7	8	0	
Sports leaders	7	5	0	

Autumn term 2 2022	Girls	Boys	Free school meals/Ever 6 (FSM6)	SEN Support & EHCP
Girls' football	15	0	2	
Ball sports	1	18	2	3
Boys' football	2	13	0	1
Imagination playground	6	10	0	
Lego club	4	16	2	
Multisports outdoor 1	6	10	5	
Multisports outdoor 2	7	13	0	
Netball	10	4	1	
Running 1	4	12	1	2
Running 2	7	8	0	
Hockey	5	13	0	
Gymnastics 1	7	4	0	
Gymnastics 2	7	4		

Spring term 2023	Girls	Boys	Free school meals/Ever 6 (FSM6)	SEN Support & EHCP
Girls' football	13	0	0	
Ball sports	2	13	1	
Boys' football 1	3	16	7	
Boys' football 2	3	14	1	
Multi skills	6	5	0	
Lego club	4	10	1	

Multisports outdoor 1	3	9	1	
Multisports outdoor 2	10	10	0	
Netball	9	4	1	
Running 1	7	9	0	
Art	8	11	0	
Board games	6	11	0	

Other information

Governor representation as at – January 2023: 9 male, female 6.

Qualitative information

The school policies published on the school's website evidence the school's commitment to the principles outlined in this policy and the public sector equality duty.

Date of publication of this appendix: January 2023

Date for review and re-publication: Spring term 2027

NOTE: The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality information on an annual basis.