



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total PE and Sport Premium Funding 23/24: £21,390		
	Expenditure	
PE Teacher and Coach	£64,765	
Swimming Lessons	£4720	
Outdoor Gym equipment	£6390	
Mini Bus Hire	£1911	
Sports League and Cup entries	£60	
Sport and PE equipment	£1506	
		TOTAL PE AND SPORT EXPENDITURE: £79,352

Please note, we summarise the expenditure in this document as at Harrison Primary School, we spend significantly more than the funding provided by the PES Premium. Below you will find detailed many of the areas that Harrison Primary School has provided funding for to develop PE and sport. Due to the fact there is a significant overlap in the spending, the exact figures are only detailed above. During the 2023 -2024 academic year we spent over £60,000 more on sport and PE than we received in Sport and PE premium funding.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Implementation	Impact	Sustainability
Purchase outdoor gym equipment	Purchase several cross trainers and a double seated leg press (June24)	Children will be more physically active – ready to learn and have greater strength.	They should last many years – purchase more if possible (Upper body)
Continued increased sporting opportunities during lunchtimes and break times.	Equipment provided and replaced and updated as necessary. Children’s playtimes 30 minutes in length.	Increased opportunities to participate in a wide range of sports and activities eg, basketball, football, tennis, hockey, ball games and activities to improve co-ordination and balance. Noticeable improvement in hand eye co-ordination and sporting ability from many children.	Lunchtime staff are working alongside coaching staff so they can continue to run the activities when coaches aren’t present.
Significant increase in before and after school clubs.	Over 20 clubs run every half term. Wide range of sports and other activities. Internal and external providers. Free spaces for pupil premium or vulnerable children.	More opportunities for pupils to participate in sport. Wide and varied activities provided.	Ensure clubs continue. Encourage more staff to run clubs. This is increasingly self-funded.
Increased delivery of PE lessons by qualified sports coaches and PE specialist.	All children to receive lessons from a sports coach and PE specialist teacher.	Quality of teaching has improved allowing pupils skill levels to develop.	Staff work alongside specialist PE sports coaches to ensure they are gaining confidence in how to deliver PE lessons. (NOTE: not all funding for coaches and PE specialist comes from sport premium we eclipse PES Premium significantly.)

Children to be exposed to sport and opportunities to take part in physical activity on a daily basis.	Ensure equipment is available for break and playtimes. Ensure it is kept varied and provide a wide range of different types of equipment.	Children see other join in and also wish to participate.	The equipment needs to be maintained and replaced as necessary.
Celebrate sporting achievements	Use weekly celebration assemblies as a platform for children to share.	Children are keen to bring in medals, photos etc. and these are now seen by the whole school.	Continue.
Inform parents of sporting events and achievements	Use head teacher weekly email to parents to keep the Harrison Community informed of sporting achievements and events.	Parents fully informed of events.	Continue.
Use physical activity to increase core strength of children	KS 1 lessons include core strength work.	Supports posture for writing	Continue
PE specialist teacher and sports coach to work alongside staff	Teachers to work with PE specialist and sports coach when delivering lessons.	Increased confidence of teachers to deliver PE lessons.	Continue in next academic year
New schemes of work developed	New units reviewed and adapted annually	Lessons demonstrate progression across year groups and key stages.	Lesson plans saved on server for future use.

Explore opportunities for online CPD	Use National College CPD resources – identify and share with teachers.	Increased subject knowledge for teachers.	Ensure information is passed on to other staff members.
Broad range of equipment to be used at playtimes	Wide ranging sporting equipment provided.	Children noticeably more confident in PE lessons	Ensure equipment continues to be provided and updated as necessary.
Many before and after school clubs to be provided	Football, tennis, netball running, gymnastics, dancing, cheerleading, athletics, cricket, multi-sport clubs have all been in place.	Clubs extremely successful and popular. The majority are full.	Ensure clubs are maintained moving forward.
Provide opportunities for Pupil Premium children to attend clubs	10% of all spaces at the clubs is offered to pupil premium children free of charge.	Increase in uptake from pupil premium children in clubs.	Ensure class teachers know so they can offer the places to pupil premium children.
Continue to offer swimming to 2 year groups.	Year 3 and 5 swim plus we also offered additional swimming lessons to year 4 and 6 children who could not swim.	All ks2 year groups had some form of swimming. Increased numbers of children can now swim.	All the time the funding is in place, we will continue to offer swimming to two year groups.
Enter more sporting competitions and events	Enter football, cricket, netball, hockey and gymnastic competitions as well as events that encourage least active pupils to participate in PE and sport.	Participation of events increased over previous year. Children enjoyed participating and were keen to be selected.	Next year's events have already been identified and more of them will be entered than this year.

Ensure children have opportunities to compete in PE lessons (friendly competition)	PE teacher and sports coach to provide competition opportunities for all children in lessons.	All children have some form of competition.	Continue.
Continue sports day,	Four sports day events planned. Year5/6, Year3/4, Year1/2 and Year R. Parents invited to morning, additional races to take place in the afternoon winners announced. Add Fun sports day events that whole year group can take part in, eg tug of war, etc.	Events were successful and enjoyed by the parents and children.	Continue format for next year.
Lunchtime sports coach delivering football for year 6.	Each year six class take it in turn to play supervised football matches and have friendly competition.	Children enjoy and look forward to their 'football day'	Continue next year.
Hire mini busses for travel to events	Mini busses hired as needed to take children to sporting events.	Children travel to events safely without the need for parents to attend.	Continue all the time the funding remain in place.
Provide teacher cover for PE lead to take the children to events.	Cover provided as necessary.	Children supported by experienced staff.	Continue all the time the funding remain in place.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<i>We have had a higher percentage than usual children as non or weak swimmers due to them missing their swimming lessons in year 3 and fewer opportunities for the children to swim outside of school. We have offered booster sessions to children who cannot swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>We have had a higher percentage than usual children as non or weak swimmers due to them missing their swimming lessons in year 3 and fewer opportunities for the children to swim outside of school. We have offered booster sessions to children who cannot swim.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	<i>We had a higher percentage than usual children as non or weak swimmers due to them missing their swimming lessons in year 3 and fewer opportunities for the children to swim outside of school. We have offered booster sessions to children who cannot swim.</i>

Signed off by:

Head Teacher:	<i>Sara Gmitrowicz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Steve Cole (PE Leader)</i>
Governor:	<i>David Moorman (TBC)</i>
Date:	<i>16/09/2024</i>