

Harrison Primary School - Overall Curriculum Map 2022-23

KS1

YR	FOUNDATION STAGE CURRICULUM IS BASED ON THE <u>STATUTORY FRAMEWORK FOR THE EARLY YEARS FOUNDATION STAGE</u> AND FOLLOWS THE CHILDREN'S INTERESTS									
	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PATHS</u>
Y1 Autumn 1	<u>Who Am I?</u>	<u>We are Typers</u>	Thanking	<u>Toys - How are the toys I play with different to toys from the past?</u>		<u>Painting</u>		<u>Ball skills/ throwing and catching</u> <u>Gymnastics</u>	<u>Exploring sound, rhythm and pitch</u>	<u>What is the same and what is different about us?</u>
Y1 Autumn 2	<u>Celebrations</u>	<u>We are celebrating</u>	Angels		<u>Local study</u>		<u>Pizza making (Food)</u>	<u>Attack and Defence</u> <u>Dance - starry skies</u>		<u>Who is special to us?</u>
Y1 Spring 1	<u>Plants and Animals where we live</u>	<u>We are treasure hunters</u>	Fame		<u>All Around the World</u>	<u>Paper and paste</u>		<u>Gymnastics</u> <u>Invasion Games</u>	<u>Amazing Animals</u>	<u>What helps us stay healthy?</u>
Y1 Spring 2	<u>Polar Places</u>	<u>We are painters</u>	Sad and Happy		<u>All Around the World</u>		<u>Traditional Tale Puppets (Textiles)</u>	<u>Dance - Lion I just can't</u>		<u>What can we do with money?</u>

								<u>wait to be king</u>		
								<u>Kicking and football skills</u>		
Y1 Summer 1	<u>On Safari</u>	<u>We are Storytellers</u>	Specialness	Queen - What does it mean to be a queen? <u>Castles - Why were castles built?</u>			<u>Playground (Structure)</u>	<u>Athletics</u> Dodgeball and indoor games		<u>Who helps to keep us safe?</u>
Y1 Summer 2	<u>Holiday</u>	<u>TV Chefs</u>	Change	Queen - What does it mean to be a queen? <u>Castles - Why were castles built?</u>		<u>Printing</u>		Net and wall games Problem solving	<u>Hairy scary castle - long and short sounds.</u> Exploring Castles	<u>How can we look after each other and the World?</u>
	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PATHS</u>
Y2 Autumn 1	<u>Materials Monster</u>	<u>We Are Photographers</u>	Rules	<u>Great Fire of London - Why was the Great fire of London</u>			<u>Moving Vehicles (Mechanisms)</u>	Gymnastics <u>Striking and fielding games (range of ball)</u>		<u>How do we recognise our feelings?</u>

				<u>so great?</u>						
Y2 Autumn 2	<u>Squash, Bend, Twist and Stretch</u>	<u>We Are Safe Searchers</u>	Celebrations		<u>Hot and Cold Places</u>	<u>Drawing - Traction Man</u>		Dance Starry Skies Large ball team throwing and catching games	<u>Fireworks- Exploring pitch and dynamics</u> <u>Christmas is Coming</u>	<u>What makes a good friend?</u>
Y2 Spring 1	<u>Healthy Me</u>	<u>We Are Game Testers</u>	Remembering	<u>Nelson - Who was Nelson and why is he still remembered today?</u>		<u>Weaving - Seascape</u>		Gymnastics Attack and defending games	<u>All At Sea</u>	<u>What is bullying?</u>
Y2 Spring 2	<u>Healthy Me/Little Chef's</u>	<u>We Are Astronauts</u>	Welcoming	<u>Nelson - Who was Nelson and why is he still remembered today?</u>		<u>Sewing - Easter Cards</u>	<u>Food: Dips and Dippers (Food)</u>	Dance Animals Hockey skills		<u>Keeping Healthy</u>
Y2 Summer 1	<u>Young Gardens</u>	<u>We Are Zoologists</u>	God		<u>Isle of Wight</u>		<u>Moving Pictures (Mechanisms)</u>	Indoor ball games <u>Net Games -</u>		<u>What helps us stay safe?</u>

								Volleyball		
Y2 Summer 2	Our Local Environment	We Are Chart Makers	Belonging		Isle of Wight	Clay Tiles - Minibeasts		Problem Solving Athletics	Musical Minibeasts	What jobs do people do?

KS2

	Science	Computing	RE	History	Geography	Art	D & T	PE	Music	PSHCE/PATHS	French
Y3 Autumn 1	Food and Our Bodies	We are Bug Fixers	Light	Egyptian Afterlife - What did the ancient Egyptians believe about life after death and how do we know?				Swimming Tennis	Egyptian Songs	Why should we eat well and clean our teeth?	Greetings
Y3 Autumn 2	Food and Our Bodies	We are Programmers	Holy	Egyptian Daily Life - What does the evidence		Paper and Paste	Containers (Textiles)	Swimming Hockey	Christmas as is coming	Why Should we keep Active and	Games and songs

				<u>tell us about everyday life for men, women and children?</u>						<u>sleep well?</u>	
Y3 Spring 1	<u>Forces and Magnets</u>	<u>We are researchers</u>	Rites of passage	<u>Stone Age, Bronze Age and Iron Age - What was life like in the stone age and how did it change?</u>		<u>Monet</u>		Gymnastics Netball	<u>Glockenspiels</u>	<u>How can we be a good friend?</u>	<u>Family</u>
Y3 Spring 2	<u>Light and Shadow</u>	<u>We are Powerpoint experts</u>	Eucharist		<u>Fareham fieldwork with Wallington study</u>		<u>Packaging (Shell structures)</u>	<u>Dance - Rather Be</u> Tag Rugby	<u>Glockenspiels</u>	<u>What keeps us safe?</u>	<u>Celebrations</u>
Y3 Summer 1	<u>Plants</u>	<u>We are Designers</u>	Ceremony		<u>Fareham fieldwork with Wallington study</u>	<u>Printing</u>	<u>How cool is your drink? (food)</u>	Gymnastics Athletics	<u>Animal Music</u>	<u>What are families like?</u>	<u>Parts of the body. Colour</u>
Y3 Summer 2	<u>Rocks, Soils</u>	<u>We are present</u>	Protections	<u>Romans - What was the Roman</u>				Problem solving and OAA		<u>What makes a</u>	<u>Monster</u>

	<u>and Fossils</u>	<u>enters</u>		<u>empire's impact upon Britain?</u>				Striking and fielding		<u>community?</u>	
	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PATHS</u>	<u>French</u>
Y4 Autumn 1	<u>Electricity</u>	<u>We are tourist guides</u>	Creation		<u>Florida and the world around us</u>	<u>Observational drawing - Dragon eyes</u>		<u>Gymnastics Shape and balance floor composition</u> <u>Cricket</u>	Hampshire Music Service Ukulele	<u>What strengths, skills and interests do we have?</u>	<u>All aboard transport</u>
Y4 Autumn 2	<u>Teeth and digestion</u>	<u>We are Toy Designers</u>	Pilgrimage	<u>Anglo Saxons - What changes did the Anglo Saxons bring to British society?</u>		<u>3D clay - Dragon eyes</u>		<u>Dance - Club can't handle me</u> <u>Basketball</u>	Hampshire Music Service Ukulele	<u>How do we treat each other with respect?</u>	<u>L'argent de poche</u> expressing opinions
Y4 Spring 1	<u>Teeth and digestion</u>	<u>We are Vloggers</u>	Good and evil	<u>Vikings - Who were the Vikings and why did they invade Britain?</u>			<u>Which light works best for you? (Electrical</u>	Gymnastics wall bars Football	<u>Glockenspiels</u>	<u>How can we manage our feelings?</u>	<u>Vive la sport</u>

							<u>systems</u> <u>l</u>				
Y4 Spring 2	<u>Changing</u> <u>states</u>	<u>We</u> <u>are</u> <u>Soft</u> <u>ware</u> <u>Deve</u> <u>lope</u> <u>rs</u>	The symbol of the cross	<u>Vikings</u> <u>Were the</u> <u>Vikings</u> <u>peaceful</u> <u>settlers</u> <u>or</u> <u>ruthless</u> <u>raiders?</u>		<u>Textile</u> <u>s-</u> <u>Viking</u> <u>Tapestr</u> <u>y</u>		street dance Handbal l	<u>Glocken</u> <u>spiels</u>	How will we grow and change?	<u>Les</u> <u>quatre</u> <u>amis</u>
Y4 Summer 1	<u>Sound</u>	<u>We</u> <u>are</u> <u>Mete</u> <u>orol</u> <u>ogis</u> <u>ts</u>	Devotio n		<u>Rapid</u> <u>ivers</u> <u>Contra</u> <u>ting</u> <u>Villag</u> <u>e</u> <u>Study:</u> <u>Bealie</u> <u>u</u>	<u>Pointil</u> <u>lism</u>	<u>Will</u> <u>this</u> <u>story</u> <u>surpris</u> <u>e you?</u> <u>(Mechan</u> <u>isms)</u>	Dodgeba ll Athleti cs	Voice	<u>How can</u> <u>our</u> <u>choices</u> <u>make a</u> <u>differen</u> <u>ce to</u> <u>others</u> <u>and our</u> <u>environm</u> <u>ent?</u>	<u>carniv</u> <u>al de</u> <u>animau</u> <u>x</u>
Y4 Summer 2	<u>Living</u> <u>things</u> <u>and</u> <u>their</u> <u>habitats</u>	<u>We</u> <u>are</u> <u>Musi</u> <u>cian</u> <u>s</u>	Samsara	<u>Local</u> <u>history</u> <u>World War</u> <u>2- What</u> <u>were the</u> <u>causes of</u> <u>world war</u> <u>2?</u> <u>What was</u> <u>life like</u> <u>during</u> <u>world war</u> <u>2 in our</u> <u>local area</u> <u>of</u> <u>Fareham?</u>			<u>Layered</u> <u>Salads</u> <u>(Food)</u>	OAA and problem solving Strikin g and fieldin g	Voice	How can we manage risk in differen t places?	<u>Animal</u> <u>habits</u> <u>La</u> <u>chenil</u> <u>le qui</u> <u>fait</u> <u>des</u> <u>trous</u> <u>The</u> <u>very</u> <u>hungry</u> <u>caterp</u> <u>illar</u>

	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PATHS</u>	<u>French</u>
Y5 Autumn 1	<u>Materials</u>	<u>We are bloggers</u>	Peace	The Maya - Why should we remember the Maya?		<u>Paper and Paste - Clan figures</u>		<u>Gymnastics</u> <u>Tennis</u>	Listen To Me - Music Tech	<u>How can friends communicate safely?</u>	<u>Journey to school</u>
Y5 Autumn 2	<u>Healthy Bodies</u>	<u>We are web developers</u>	Prophecy	Tudors - Was Henry VIII a good king?			<u>CAMS - how will your beast open its mouth? (Mechanisms)</u>	Dance - Spies <u>Hockey</u>	Listen To Me - Music Tech	How can drugs common to everyday life affect health?	<u>Celebrations and food likes and dislikes</u>
Y5 Spring 1	<u>Space</u>	<u>We are game developers</u>	Ritual	The Victorians - How do the Victorians impact our lives today?		<u>Watercolour Landscapes - Space Scene</u>		Gym Rugby	Listen To Me - Guitar	<u>How can we help in an accident or emergency?</u>	<u>Space</u>
Y5 Spring 2	<u>Amazing changes</u>	<u>We are artists</u>	Sacrifice	The Victorians - How do the Victorians impact our lives today?			<u>Bridge Building (Structures)</u>	Dance Victorian Basketball	Listen To Me - Guitar	<u>What makes up a person's identity?</u>	<u>Lessons</u>

Y5 Summer 1	<u>Light</u>	<u>We are engin eers</u>	Enlig htenm ent	-	<u>Volcano es and Earthqu akes</u>	<u>Printin g - abstrac t volcano es and earthqu akes</u>		Swimmin g Cricket /Rounde rs	Listen To Me - Keyboar d	<u>What decision s can people make with money?</u>	<u>Les Saiso ns</u>
Y5 Summer 2	<u>Growing Older</u>	<u>We are calcu lator s</u>	Sacre d	-	<u>Mountai ns</u>		<u>Designi ng and making a bread roll for a picnic (food)</u>	Swimmin g Athleti cs	Listen To Me - Keyboar d	<u>What jobs would we like?</u>	<u>At the beach</u>
	<u>Science</u>	<u>Compu ting</u>	<u>RE</u>	<u>History</u>	<u>Geograp hy</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PA THS</u>	<u>Frenc h</u>
Y6 Autumn 1	<u>Let's Get Moving</u>	<u>We are Inter net Exper ts</u>	Power	<u>Ancient Greece - What impact did the ancient Greeks have on our society today?</u>		<u>Clay</u>		<u>Gymnast ics - routine s Cricket</u>	<u>Singing - Heroes of Troy</u>	<u>How can we keep healthy as we grow?</u>	<u>Time</u>
Y6 Autumn 2	<u>Electri city</u>	<u>We are Autho rs</u>	Incar natio n	<u>Ancient Greece - What impact did the ancient Greeks have</u>			<u>Christm as Decorat ions (Textil es)</u>	<u>Dance Olympic s Basketb all</u>	<u>Singing - Macbeth</u>	<u>How can we keep healthy as we grow?</u>	<u>Time</u>

				on our society today?							
Y6 Spring 1	Classifying Living Things	We are Directors	Dukkah		The Rainforest	Drawing - Nature		Gymnastics - wall bars and apparatus Football	Rainforest Compositions	How can the media influence people?	Places
Y6 Spring 2	Evolution and Inheritance	We are Crumble Controllers	Resurrection		The Rainforest	Perspectives	Empanadas (Food)	Dance - Street Dance Sax Hockey	Rainforest Compositions	How can the media influence people?	School
Y6 Summer 1	The Titanic Materials	We are Business Partners	Laws			Textiles		Dodgeball Athletics	Performance	What will change as we become more independent? How do friendships change as we grow?	French Cafe
Y6 Summer 2	Circle of Life	We are Business Partners	Justice	Britain since WW2 - What key events of the 20th Century helped to		Pop Art / Cool Britannia	Fairgrounds (Electrical systems)	OAA and problem solving Striking and	Performance	What will change as we become more independent?	French Cafe

				<u>shape</u> <u>modern</u> <u>Britain</u> <u>today?</u>				fieldin g		ent? How do friendsh ips change as we grow? SRE	
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