Harrison Primary School - Overall Curriculum Map 2024-25

KS1

| YR | FOUNDAT | TION STAGE | CURRICULUM | | N THE STATU | | | E EARLY YEA | RS FOUNDAT | ON STAGE |
|--------------------|--|-------------------------------|------------------|---|-------------------------------|-----------------------|---------------------------------------|--|--|---|
| | Science | Computin g | RE | History | Geograph Y | Art | D & T | PE | Music | PSHCE/PA THS |
| Y1 Autum n 1 | Who Am I? | We are Typers | Thanking | Toys - How are the toys I play with differen t to toys from the past? | | Painting | | Ball skills/ throwing and catching Gymnastic s | Explorin g sound, rhythm and pitch | What is the same and what is differen t about us? |
| Y1 Autum n 2 | Celebra tions | TV Chefs | Angels | | Local study | | Fruits and vegetabl es (Smoothi es) | Attack and Defence Dance - starry skies | | Who is special to us? |
| Y1 Sprin g 1 | Polar Places | We are treasure hunters | Fame | | All Around the World | Paper and paste | | Gymnastic s Invasion Games | Amazing Animals | What helps us stay healthy? |
| Y1 Sprin g 2 | Plants and Animals where we live | We are painters | Sad and Happy | | All Around the World | | Traditio nal Tale Puppets (Textile s) | Dance - Lion I just can't wait to be king | | What can we do with money? |

| Y1 Summe r 1 Y1 Summe r 2 | On Safari Holiday | We are celebrat ing We are Storytel lers | Special Places Special People | Castles - Why were castles built? Castles - Why | | Printing | POP | Kicking and football skills Athletics Circuits Striking and | Hairy scary | Who helps to keep us safe? How can we look after |
|--|-------------------------|---|--|--|---------------|----------|----------------------------------|--|---|---|
| r z | | Iers | | were castles built? Queen - What does it mean to be a queen? | | | Moving pictures | Fielding Multi Skills - balls and beanbags | castle - long and short sounds. Explorin g Castles | each other and the World? |
| | Science | Computin g | RE | History | Geograph Y | Art | D & T | PE | Music | PSHCE/PA THS |
| Y2 Autu mn 1 | Materia ls | We Are | Special | Great | | | | Gymnasti | | How do |
| | Monster | Photogra phers | Book | Fire of London - Why was the Great fire of London so great? | | | Playgrou nd structur es | Striking and fielding games (range of ball) | | we recognis e our feelings ? |

| | and Stretch | | | | | | | Large Ball | pitch | |
|------|------------------|----------|----------|------------------|---------|----------|----------|------------------|--------------|----------|
| | Stretch | | | | | | | Skills | and | |
| | | | | | | | | Throwing | dynamic s | |
| | | | | | | | | and | 5 | |
| | | | | | | | | Catching | Christm | |
| | | | | | | | | | as is | |
| | | | | | | | | | Coming | |
| Y2 | Healthy | We Are | Remember | Nelson - | | Weaving | Moving | Gymnasti | All At | What is |
| Spri | Me | Game | ing | Who was | | _ | Vehicles | CS | Sea | bullying |
| ng 1 | | Testers | | Nelson | | Seascape | (Mechani | | | ? |
| | | | | and why | | | sms) | Attack | | |
| | | | | is he | | | | and | | |
| | | | | still | | | POP | defendin | | |
| | | | | remember | | | | g games | | |
| | | | | ed | | | | | | |
| _ | | | | today? | | | | | | |
| Y2 | Healthy | We Are | Welcomin | Nelson - | | Sewing - | | Dance | | Keeping |
| Spri | Me/Litt | Astronau | g | Who was | | Easter | | Animals | | Healthy |
| ng 2 | le | ts | | Nelson | | Cards | | | | |
| | MasterC hef's | | | and why is he | | | | Hockey skills | | |
| | ners | | | still | | | | SKIIIS | | |
| | | | | remember | | | | | | |
| | | | | ed | | | | | | |
| | | | | today? | | | | | | |
| Y2 | Young | We Are | God | coday. | Isle of | | | Circuits | | What |
| Summ | Gardene | Zoologis | | | Wight | | | | | helps us |
| er 1 | rs | ts | | | 2 | | | Athletic | | stay |
| | | | | | | | | s | | safe? |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Y2 | Our | We Are | Belongin | | Isle of | Clay | Food: | Target | Musical | What |
| Summ | Local | Chart | g | | Wight | Tiles - | Dips and | Games | Minibea | jobs do |
| er 2 | Environ | Makers | | | | Minibeas | Dippers | | sts | people |
| | ment | | | | | ts | (Food) | Net | | do? |
| | | | | | | | | Games - | | |
| | | | | | | | POP | Volleyba | | |
| | | | | | | | | 11 | | |

KS2

| | Science | Comp utin | RE | History | Geograph Y | Art | D & T | PE | Music | PSHCE/PA THS | Frenc h |
|--------|---------|--------------|---------|-----------|---------------|-------|---------|---------|---------|-----------------|------------|
| | | g | | | | | | | | | |
| Y3 | Food | We | Light | Stone | | Monet | | Swimmin | Animal | Why | Greet |
| Autumn | and Our | are | | Age, | | | | g | Music | should | ings |
| 1 | Bodies | Bug | | Bronze | | | | Tennis | | we eat | |
| | | Fixe | | Age and | | | | | | well and | |
| | | rs | | Iron Age | | | | | | clean | |
| | | | | - What | | | | | | our | |
| | | | | was life | | | | | | teeth? | |
| | | | | like in | | | | | | | |
| | | | | the stone | | | | | | | |
| | | | | age and | | | | | | | |
| | | | | how did | | | | | | | |
| | | | | it | | | | | | | |
| | | | | change? | | | | | | | |
| Y3 | Light | We | Holy | | Lee on | | Contain | Swimmin | Christm | Why | Games |
| Autumn | and | are | | | the | | ers | g | as is | Should | and |
| 2 | Shadow | Prog | | | Solent | | (Textil | Hockey | coming | we keep | songs |
| | | ramm | | | fieldwor | | es) | | | Active | |
| | | ers | | | k with | | | | | and | |
| | | | | | Fareham | | POP | | | sleep | |
| | | | | | study | | | | | well? | |
| Y3 | Forces | We | Rites | Egyptian | | | Packagi | Gymnast | Egyptia | How can | Famil |
| Spring | and | are | of | Afterlife | | | ng | ics | n Songs | we be a | У |
| 1 | Magnets | rese | passage | - What | | | (Shell | | | good | |
| | | | | did the | | | | Netball | | friend? | |

| | | arch ers | | ancient Egyptians believe about life after death and how do we know? | | | structu res) POP | | | | |
|-------------------|-----------------------------------|---------------------------------|------------------------------|---|---|-----------------------|------------------------------------|--|-------------------|-----------------------------------|----------------------------|
| Y3 Spring 2 | Forces and Magnets | We are Powe rpoint experts | Changin g Emotion s | Egyptian Daily Life - What does the evidence tell us about everyday life for men, women and children? | | Paper and Paste | | Dance - Rather Be Tag Rugby | Glocken spiels | What keeps us safe? | Celeb ratio ns |
| Y3 Summer 1 | Rocks, Soils and Fossils | We are Desi gner s | Ceremon Y | | Lee on the Solent fieldwor k with Fareham study | | Layered Salads (food) POP | Gymnast ics - shape and balance Athleti cs Swimmin g | Glocken spiels | What are families like? | Parts of the body. Colou r |
| Y3 Summer 2 | Plants | We are pres ente rs | Protect ions | Romans - What was the Roman empire's impact upon Britain? | | Print ing | | Problem solving and OAA Strikin g and | Romans | What makes a communit y? | Monst er |

| | | | | | | | | fieldin g Swimmin g | | | |
|-------------------|-------------------------------|--|---------------------|--|---|--|--|--|---|--|--|
| | Science | Comp utin g | RE | History | Geograph Y | Art | D & T | PE | Music | PSHCE/PA THS | French |
| Y4 Autumn 1 | Electric ity | We are tour ist guid es | Creatio n | | Florida and the world around us | Obser vatio nal drawi ngs - Drago n eyes | | Gymnast ics Shape and balance floor composi tion Cricket | Hampshi re Music Service L2M African percuss ion | What strength s, skills and interest s do we have? | All aboard transp ort |
| Y4 Autumn 2 | Teeth and digestio n | We are Toy Desi gner | Pilgrim age | Anglo Saxons - What changes did the Anglo Saxons bring to British society? | | 3D clay - Drago n eyes | Tarts (food) POP | Dance - Club can't handle me Basketb all | Hampshi re Music Service L2M African percuss ion | How do we treat each other with respect? | L'arge nt de poche expres sing opinio ns |
| Y4 Spring 1 | Teeth and digestio n | We are Vlog gers | Good and evil | Vikings - Who were the Vikings and why did they invade Britain? | | | Which light works best for you? (Electr ical systems) POP | Gymnast ics wall bars Footbal | Hampshi re Music Service L2M Ukulele | How can we manage our feelings ? | Vive la sport |

| 77.4 | G1 ' | | | | | | | | 1 ' | | - |
|--------|----------|------|---------|------------|----------|-------|---------|---------|---------|----------|--------|
| Y4 . | Changing | We | The | Vikings | | Texti | | street | Hampshi | What | Les |
| Spring | states | are | symbol | Were the | | les- | | dance | re | jobs | quatre |
| 2 | | Soft | of the | Vikings | | Vikin | | | Music | would we | amis |
| | | ware | cross | peaceful | | g | | Handbal | Service | like? | |
| | | Deve | | settlers | | Tapes | | 1 | L2M | | |
| | | lope | | or | | try | | | Ukulele | | |
| | | rs | | ruthless | | | | | | | |
| | | | | raiders? | | | | | | | |
| Y4 | Sound | We | Devotio | | Rapid | Point | Will | Circuit | Hampshi | How can | carniv |
| Summer | | are | n | | rivers | illis | this | S | re | our | al de |
| 1 | | Mete | | | Contrati | m | story | | Music | choices | animau |
| | | orol | | | ng | | surpris | Athleti | Service | make a | X |
| | | ogis | | | Village | | e you? | cs | L2M | differen | |
| | | ts | | | Study: | | (Mechan | | Keyboar | ce to | |
| | | 0.0 | | | Beaulieu | | isms) | | d | others | |
| | | | | | Deddiica | | 1011107 | | 3 | and our | |
| | | | | | | | POP | | | environm | |
| | | | | | | | 101 | | | ent? | |
| 37.4 | T 1 1 | T-7 | | T 7 | | | | 077 | ** 1 ' | | 70 ' 7 |
| Y 4 | Living | We | Samsara | Local | | | | OAA and | Hampshi | How can | Animal |
| Summer | things | are | | history | | | | problem | re | we | habits |
| 2 | and | Musi | | World War | | | | solving | Music | manage | La |
| | their | cian | | 2- What | | | | | Service | risk in | chenil |
| | habitats | S | | were the | | | | Strikin | L2M | differen | le qui |
| | | | | causes of | | | | g and | Keybaor | t | fait |
| | | | | world war | | | | fieldin | d | places? | des |
| | | | | 2? | | | | g - | | | trous |
| | | | | What was | | | | rounder | | | |
| | | | | life like | | | | S | | | The |
| | | | | during | | | | | | | very |
| | | | | world war | | | | | | | hungry |
| | | | | 2 in our | | | | | | | caterp |
| | | | | local area | | | | | | | illar |
| | | | | of | | | | | | | |
| | | | | Fareham? | | | | | | | |
| | | | | rarellall: | | | | | | | |

| | Science | Compu ting | RE | History | Geograp hy | Art | D & T | PE | Music | PSHCE/PA THS | Frenc h |
|-------------------|--------------------|----------------------------|-----------------------|--|-----------------------------------|---|--|--|-----------------------------------|--|---|
| Y5 Autumn 1 | Space | We are blogg ers | Peace | | Geograp hy Skills | Waterco lour Landsca pes - Space Scene | | Gymnast ics Swimmin g Tennis | Listen To Me - Music Tech | How can friends communic ate safely? | Space |
| Y5 Autumn 2 | Light | We are Direc tors | Proph ecy | Tudors - Was Henry VIII a good king? | | | Designi ng and making a bread roll for a picnic (food) | Dance - Spies Swimmin g Hockey | Listen To Me - Music Tech | How can drugs common to everyday life affect health? | Celeb ratio ns and food likes and disli kes |
| Y5 Spring 1 | Materia ls | We are engin eers | Ritua 1 | The Victorians - How do the Victorians impact our lives today? | | | Bridge Buildin g (Struct ures) POP | Gym Rugby | Listen To Me - Guitar | How can we help in an accident or emergenc y? | Journ ey to schoo l |
| Y5 Spring 2 | Healthy Bodies | We are artis ts | Sacri fice | Ancient Maya - Why should we remember the Maya? | | Paper and Paste - Clan figures | | Dance Victori an Netball | Listen To Me - Guitar | What makes up a person's identity ? | Les Saiso ns |
| Y5 Summer 1 | Amazing Changes | We are calcu | Enlig htenm ent | | Extreme Earth Mountai ns | | CAMS - how will your | Multisk ills Challen ges | Listen To Me - Keyboar d | What decision s can people | Les Saiso ns |

| | | lator s | | | | | beast open its mouth? (Mechan isms) | Swimmin g Athleti cs | | make with money? | |
|-------------------|------------------|-------------------------------------|------------------------------|--|---|---|-------------------------------------|----------------------------------|-----------------------------------|---------------------------------------|--------------------|
| Y5 Summer 2 | Growing Older | We are game devel opers | Sacre d | | Extreme Earth Volcano es and Earthqu akes | Printin g - abstrac t volcano es and earthqu akes | | Team Buildin g Swimmin g Cricket | Listen To Me - Keyboar d | How will we grow and change? | At the beach |
| | Science | Compu ting | RE | History | Geograp hy | Art | D & T | PE | Music | PSHCE/PA THS | Frenc h |
| Y6 Autumn | Forces | We | - | | | | | | | | |
| 1 | | are Inter net Exper ts | Power / Submi ssion | Ancient Greece - What impact did the ancient Greeks have on our society today? | | Clay | | Gymnast ics - routine s Cricket | Singing - Heroes of Troy | How can we keep healthy as we grow? | Time |

| Y6 Spring 1 | Classif ying Living Things | We are web devel opers | Umma | | The Rainfor est | Drawing - Nature | | Gymnast ics - wall bars and apparat us Footbal | Rainfor est Composi tions | How can the media influenc e people? | Places |
|-------------------|--------------------------------------|---|----------------------|---|-----------------------|------------------------------------|---|---|------------------------------------|---|----------------|
| Y6 Spring 2 | Evoluti on and Inherit ance | We are Crumb le Controller s | Resur recti on | | The Rainfor est | Perspec tives | Empanad as (Food) POP | Dance - Street Dance Sax Hockey | Rainfor est Composi tions | How can the media influenc e people? | School |
| Y6 Summer 1 | Evoluti on and Inherit ance | We are Busin ess Partn ers | Justi ce | Britain since WW2 - What key events of the 20th Century helped to shape modern Britain today? | | Textile s | | Circuit s - Fitness Athleti cs | Perform ance | What will change as we become more independ ent? How do friendsh ips change as we grow? | French Cafe |
| Y6 Summer 2 | Circle of Life | We are Busin ess Partn ers | A good life | Britain since WW2 - What key events of the 20th Century helped to shape modern Britain today? | | Pop Art / Cool Britann ia | Fairgro unds (Electr ical systems) POP | OAA and problem solving Strikin g and fieldin g | Perform ance | What will change as we become more independ ent? How do friendsh ips | French Cafe |

| | | | | | change as we grow? | |
|--|--|--|--|--|--------------------------|--|
| | | | | | SRE | |