

Harrison Primary School – Overall Curriculum Map 2023-24

KS1

FOUNDATION STAGE CURRICULUM IS BASED ON THE STATUTORY FRAMEWORK FOR THE EARLY YEARS FOUNDATION STAGE AND FOLLOWS THE CHILDREN'S INTERESTS										
YR	Science	Computing	RE	History	Geography	Art	D & T	PE	Music	PSHCE/PATHS
Y1 Autumn n 1	<u>Who Am I?</u>	<u>We are Typers</u>	<u>Thanking</u>	<u>Toys - How are the toys I play with different to toys from the past?</u>		<u>Painting</u>		<u>Ball skills/ throwing and catching</u> <u>Gymnastics</u>	<u>Exploring sound, rhythm and pitch</u>	<u>What is the same and what is different about us?</u>
Y1 Autumn n 2	<u>Celebrations</u>	<u>TV Chefs</u>	<u>Angels</u>		<u>Local study</u>		<u>Fruits and vegetables (Smoothies)</u> <u>POP</u>	<u>Attack and Defence</u> <u>Dance - starry skies</u>		<u>Who is special to us?</u>
Y1 Spring 1	<u>Polar Places</u>	<u>We are treasure hunters</u>	<u>Fame</u>		<u>All Around the World</u>	<u>Paper and paste</u>		<u>Gymnastics</u> <u>Invasion Games</u>	<u>Amazing Animals</u>	<u>What helps us stay healthy?</u>
Y1 Spring 2	<u>Plants and Animals where we live</u>	<u>We are painters</u>	<u>Sad and Happy</u>		<u>All Around the World</u>		<u>Traditional Tale Puppets (Textiles)</u>	<u>Dance - Lion I just can't wait to be king</u> <u>Kicking and football skills</u>		<u>What can we do with money?</u>
Y1 Summer 1	<u>On Safari</u>	<u>We are celebrating</u>	<u>Special Places</u>	<u>Castles - Why were castles built?</u>		<u>Printing</u>		<u>Athletics</u> <u>Circuits</u>		<u>Who helps to keep us safe?</u>

Y1 Summer 2	<u>Holiday</u>	<u>We are Storytellers</u>	<u>Special People</u>	<u>Castles - Why were castles built? Queen - What does it mean to be a queen?</u>	<u>Geography</u>	<u>Art</u>	<u>POP</u> <u>Moving pictures</u>	<u>Striking and Fielding</u> <u>Multi Skills – balls and beanbags</u>	<u>Hairy scary castle – long and short sounds.</u> Exploring Castles	<u>How can we look after each other and the World?</u>
	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>			<u>D & I</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PAT HS</u>
Y2 Autumn 1	<u>Materials</u> <u>Monster</u>	<u>We Are Photographers</u>	<u>Special Book</u>	<u>Great Fire of London - Why was the Great fire of London so great?</u>			<u>Playground structures</u>	<u>Gymnastics</u> <u>Striking and fielding games (range of ball)</u>		<u>How do we recognise our feelings?</u>
Y2 Autumn 2	<u>Squash, Bend, Twist and Stretch</u>	<u>We Are Safe Searchers</u>	<u>Celebration</u>		<u>Hot and Cold Places</u>	<u>Drawing – Traction Man</u>		<u>Dance</u> <u>Gunpowder Plot</u> <u>Large Ball Skills</u> <u>Throwing and Catching</u>	<u>Fireworks- Exploring pitch and dynamics</u> <u>Christmas is Coming</u>	<u>What makes a good friend?</u>
Y2 Spring 1	<u>Healthy Me</u>	<u>We Are Game Testers</u>	<u>Remembering</u>	<u>Nelson - Who was Nelson and why is he still remembered today?</u>		<u>Weaving - Seascape</u>	<u>Moving Vehicles (Mechanisms)</u> <u>POP</u>	<u>Gymnastics</u> <u>Attack and defending games</u>	<u>All At Sea</u>	<u>What is bullying?</u>
Y2 Spring 2	<u>Healthy Me/Little</u>	<u>We Are Astronauts</u>	<u>Welcoming</u>	<u>Nelson - Who was Nelson and</u>		<u>Sewing – Easter Cards</u>		<u>Dance</u> <u>Animals</u>		<u>Keeping Healthy</u>

	<u>MasterChef's</u>			<u>why is he still remembered today?</u>					<u>Hockey skills</u>		
Y2 Summer 1	<u>Young Gardeners</u>	<u>We Are Zoologists</u>	<u>God</u>	<u>Isle of Wight</u>				<u>Circuits</u> <u>Athletics</u>		<u>What helps us stay safe?</u>	
Y2 Summer 2	<u>Our Local Environment</u>	<u>We Are Chart Makers</u>	<u>Belonging</u>	<u>Isle of Wight</u>	<u>Clay Tiles - Mini beasts</u>	<u>Food: Dips and Dippers (Food)</u> <u>POP</u>	<u>Target Games</u> <u>Net Games - Volleyball</u>	<u>Musical Mini beasts</u>	<u>What jobs do people do?</u>		

KS2

	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PAT HS</u>	<u>French</u>
Y3 Autumn 1	<u>Food and Our Bodies</u>	<u>We are Bug Fixers</u>	<u>Light</u>	<u>Stone Age, Bronze Age and Iron Age - What was life like in the stone age and how did it change?</u>		<u>Monet</u>		<u>Swimming</u> <u>Tennis</u>	<u>Animal Music</u>	<u>Why should we eat well and clean our teeth?</u>	<u>Greetings</u>

Y3 Autumn 2	Light and <u>Shadow</u>	<u>We</u> <u>are</u> <u>Programme</u> <u>rs</u>	<u>Holy</u>	Lee on <u>the</u> <u>Solent</u> <u>fieldwork</u> <u>with</u> <u>Fareham</u> <u>study</u>		<u>Container</u> <u>s</u> <u>(Textiles)</u> <u>POP</u>	<u>Swimming</u> <u>Hockey</u>	<u>Christmas</u> <u>is coming</u>	<u>Why Should</u> <u>we keep</u> <u>Active and</u> <u>sleep well?</u>	<u>Games</u> <u>and</u> <u>songs</u>
Y3 Spring 1	<u>Forces and</u> <u>Magnets</u>	<u>We</u> <u>are</u> <u>researchers</u>	<u>Rites of</u> <u>passage</u>	<u>Egyptian</u> <u>Afterlife-</u> <u>What did the</u> <u>ancient</u> <u>Egyptians</u> <u>believe about</u> <u>life after</u> <u>death and</u> <u>how do we</u> <u>know?</u>		<u>Packaging</u> <u>(Shell</u> <u>structures</u> <u>)</u> <u>POP</u>	<u>Gymnastic</u> <u>s</u> <u>Netball</u>	<u>Egyptian</u> <u>Songs</u>	<u>How can</u> <u>we be a</u> <u>good</u> <u>friend?</u>	<u>Family</u>
Y3 Spring 2	<u>Forces and</u> <u>Magnets</u>	<u>We</u> <u>are</u> <u>Power</u> <u>point</u> <u>experts</u> <u>s</u>	<u>Changing</u> <u>Emotions</u>	<u>Egyptian Daily</u> <u>Life - What</u> <u>does the</u> <u>evidence tell</u> <u>us about</u> <u>everyday life</u> <u>for men,</u> <u>women and</u> <u>children?</u>	<u>Paper and</u> <u>Paste</u>		<u>Dance -</u> <u>Rather Be</u> <u>Tag Rugby</u>	<u>Glockensp</u> <u>iels</u>	<u>What keeps</u> <u>us safe?</u>	<u>Celebrat</u> <u>ions</u>
Y3 Summer 1	<u>Rocks, Soils</u> <u>and Fossils</u>	<u>We</u> <u>are</u> <u>Designers</u>	<u>Ceremony</u>	Lee on <u>the</u> <u>Solent</u> <u>fieldwork</u> <u>with</u> <u>Fareham</u> <u>study</u>		<u>Layered</u> <u>Salads</u> <u>(food)</u> <u>POP</u>	<u>Gymnastic</u> <u>s - shape</u> <u>and</u> <u>balance</u> <u>Athletics</u> <u>Swimming</u>	<u>Glockensp</u> <u>iels</u>	<u>What are</u> <u>families</u> <u>like?</u>	<u>Parts of</u> <u>the</u> <u>body.</u> <u>Colour</u>

Y3 Summer 2	<u>Plants</u>	<u>We are presenters</u>	<u>Protection</u>	<u>Romans - What was the Roman empire's impact upon Britain?</u>		<u>Printing</u>		<u>Problem solving and OAA</u> <u>Striking and fielding</u> Swimming	<u>Romans</u>	<u>What makes a community?</u>	<u>Monster</u>
	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PATHS</u>	<u>French</u>
Y4 Autumn 1	<u>Electricity</u>	<u>We are tourist guides</u>	<u>Creation</u>		<u>Florida and the world around us</u>	<u>Observational drawings - Dragon eyes</u>		<u>Gymnastics Shape and balance floor composition</u> Cricket	Hampshire Music Service L2M African percussion	<u>What strengths, skills and interests do we have?</u>	<u>All aboard transport</u>
Y4 Autumn 2	<u>Teeth and digestion</u>	<u>We are Toy Designers</u>	<u>Pilgrimage</u>	<u>Anglo Saxons - What changes did the Anglo Saxons bring to British society?</u>		<u>3D clay - Dragon eyes</u>		<u>Dance - Club can't handle me</u> Basketball	Hampshire Music Service L2M African percussion	<u>How do we treat each other with respect?</u>	<u>L'argent de poche</u> expressing opinions
Y4 Spring 1	<u>Teeth and digestion</u>	<u>We are Vloggers</u>	<u>Good and evil</u>	<u>Vikings - Who were the Vikings and why did they invade Britain?</u>			<u>Which light works best for you? (Electrical systems)</u> POP	<u>Gymnastics wall bars</u> Football	Hampshire Music Service L2M Ukulele	<u>How can we manage our feelings?</u>	<u>Vive la sport</u>

Y4 Spring 2	<u>Changing states</u>	<u>We are Software Developers</u>	<u>The symbol of the cross</u>	<u>Vikings Were the Vikings peaceful settlers or ruthless raiders?</u>		<u>Textiles- Viking Tapestry</u>		<u>street dance Handball</u>	Hampshire Music Service L2M Ukulele	How will we grow and change?	<u>Les quatre amis</u>
Y4 Summer 1	<u>Sound</u>	<u>We are Meteorologists</u>	<u>Devotion</u>		<u>Rapid rivers Contrasting Village Study: Beaulieu</u>	<u>Pointillism</u>	<u>Will this story surprise you? (Mechanisms) POP</u>	<u>Circuits Athletics</u>	Hampshire Music Service L2M Keyboard	<u>How can our choices make a difference to others and our environment?</u>	<u>carnival de animaux</u>
Y4 Summer 2	<u>Living things and their habitats</u>	<u>We are Musicians</u>	<u>Samsara</u>	<u>Local history World War 2- What were the causes of world war 2? What was life like during world war 2 in our local area of Fareham?</u>			<u>Tarts (food) POP</u>	<u>OAA and problem solving Striking and fielding - rounders</u>	Hampshire Music Service L2M Keyboard	How can we manage risk in different places?	<u>Animal habits La chenille qui fait des trous The very hungry caterpillar</u>

	<u>Science</u>	<u>Computing</u>	<u>RE</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PAT HS</u>	<u>French</u>
Y5 Autumn 1	<u>Materials</u>	<u>We are bloggers</u>	<u>Peace</u>	<u>Ancient Maya - Why should we remember the Maya?</u>	<u>y</u>	<u>Paper and Paste - Clan figures</u>		<u>Gymnastics Tennis</u>	<u>Listen To Me - Music Tech</u>	<u>How can friends communicate safely?</u>	<u>Journey to school</u>

Y5 Autumn 2	<u>Healthy Bodies</u>	<u>We are Directors</u>	<u>Prophecy</u>	<u>Tudors - Was Henry VIII a good king?</u>				<u>CAMS - how will your beast open its mouth? (Mechanisms) POP</u>	<u>Dance - Spies Hockey</u>	Listen To Me - Music Tech	How can drugs common to everyday life affect health?	<u>Celebrations and food likes and dislikes</u>
Y5 Spring 1	<u>Space</u>	<u>We are engineers</u>	<u>Ritual</u>	The Victorians- How do the Victorians impact our lives today?	<u>Watercolor Landscapes - Space Scene</u>				<u>Gym Rugby</u>	Listen To Me - Guitar	How can we help in an accident or emergency ?	<u>Space</u>
Y5 Spring 2	<u>Amazing changes</u>	<u>We are artists</u>	<u>Sacrifice</u>	The Victorians- How do the Victorians impact our lives today?				<u>Bridge Building (Structures) POP</u>	<u>Dance Victorian Netball</u>	Listen To Me - Guitar	What makes up a person's identity?	<u>Les Saisons</u>
Y5 Summer 1	<u>Light</u>	<u>We are game developers</u>	<u>Enlightenment</u>	-	<u>Printing - abstract volcanoes and earthquakes</u>	<u>Volcanoes and Earthquakes</u>			<u>Swimming Athletics</u>	Listen To Me - Keyboard	What decisions can people make with money?	<u>Les Saisons</u>

Y5 Summer 2	<u>Growing</u> <u>Older</u>	<u>We are</u> <u>calculat</u> <u>ors</u>	<u>Sacred</u>	<u>Mountains</u>	<u>Art</u>	<u>Designing</u> <u>and</u> <u>making a</u> <u>bread roll</u> <u>for a</u> <u>picnic</u> <u>(food)</u> <u>POP</u>	<u>Swimming</u> <u>Cricket</u>	<u>Listen To</u> <u>Me -</u> <u>Keyboard</u>	<u>What jobs</u> <u>would we</u> <u>like?</u>	<u>At the</u> <u>beach</u>
	<u>Science</u>	<u>Compu</u> <u>ting</u>	<u>RE</u>	<u>Geograph</u> <u>y</u>	<u>Art</u>	<u>D & T</u>	<u>PE</u>	<u>Music</u>	<u>PSHCE/PAT</u> <u>HS</u>	<u>French</u>
Y6 Autumn 1	<u>Forces</u>	<u>We are</u> <u>Internet</u> <u>Experts</u>	<u>Power/</u> <u>Submiss</u> <u>ion</u>	<u>History</u> <u>Ancient Greece -</u> <u>What impact did</u> <u>the ancient</u> <u>Greeks have on</u> <u>our society</u> <u>today?</u>	<u>Clay</u>		<u>Gymnastic</u> <u>s - routines</u> <u>Cricket</u>	<u>Singing -</u> <u>Heroes of</u> <u>Troy</u>	<u>How can we</u> <u>keep healthy</u> <u>as we grow?</u>	<u>Time</u>
Y6 Autumn 2	<u>Electricity</u>	<u>We are</u> <u>Authors</u>	<u>Incarnat</u> <u>ion</u>	<u>History</u> <u>Ancient Greece -</u> <u>What impact did</u> <u>the ancient</u> <u>Greeks have on</u> <u>our society</u> <u>today?</u>		<u>Christmas</u> <u>Decorat</u> <u>ions</u> <u>(Textiles)</u> <u>POP</u>	<u>Dance</u> <u>Olympics</u> <u>Basketball</u>	<u>Singing -</u> <u>Macbeth</u>	<u>How can we</u> <u>keep healthy</u> <u>as we grow?</u>	<u>Time</u>
Y6 Spring 1	<u>Classifying</u> <u>Living</u> <u>Things</u>	<u>We are</u> <u>web</u> <u>develo</u> <u>pers</u>	<u>Umma</u>	<u>The</u> <u>Rainforest</u>	<u>Drawing -</u> <u>Nature</u>		<u>Gymnastic</u> <u>s - wall</u> <u>bars and</u> <u>apparatus</u> <u>Football</u>	<u>Rainforest</u> <u>Compositio</u> <u>ns</u>	<u>How can the</u> <u>media</u> <u>influence</u> <u>people?</u>	<u>Places</u>
Y6 Spring 2	<u>Evolution</u> <u>and</u> <u>Inheritance</u>	<u>We are</u> <u>Crumble</u> <u>Control</u> <u>lers</u>	<u>Resurre</u> <u>ction</u>	<u>The</u> <u>Rainforest</u>	<u>Perspectiv</u> <u>es</u>	<u>Empanada</u> <u>s (Food)</u> <u>POP</u>	<u>Dance -</u> <u>Street</u> <u>Dance</u> <u>Sax</u> <u>Hockey</u>	<u>Rainforest</u> <u>Compositio</u> <u>ns</u>	<u>How can the</u> <u>media</u> <u>influence</u> <u>people?</u>	<u>School</u>

Y6 Summer 1	<u>Evolution</u> and <u>Inheritance</u>	<u>We are</u> <u>Business</u> <u>Partners</u>	<u>Justice</u>	<u>Britain since</u> <u>WW2 - What key</u> <u>events of the</u> <u>20th Century</u> <u>helped to shape</u> <u>modern Britain</u> <u>today?</u>	Textiles		<u>Circuits -</u> <u>Fitness</u> <u>Athletics</u>	Performance	What will change as we become more independent ? How do friendships change as we grow?	<u>French</u> <u>Cafe</u>
Y6 Summer 2	<u>Circle of</u> <u>Life</u>	<u>We are</u> <u>Business</u> <u>Partners</u>	<u>A good</u> <u>life</u>	<u>Britain since</u> <u>WW2 - What key</u> <u>events of the</u> <u>20th Century</u> <u>helped to shape</u> <u>modern Britain</u> <u>today?</u>	Pop Art / Cool Britannia	<u>Fairground</u> <u>s (Electrical</u> <u>systems)</u> <u>POP</u>	<u>OAA and</u> <u>problem</u> <u>solving</u> <u>Striking</u> <u>and</u> <u>fielding</u>	Performance	What will change as we become more independent ? How do friendships change as we grow? SRE	<u>French</u> <u>Cafe</u>