

Year 3 - Spring Term

Who are we?

Y3N - Phoenix - Miss Northcott with Mrs Philips and Mrs Hinton

Y3D - Dragon - Mrs Davies with Mrs Denford

Y3M - Pegasus - Miss Meadows with Mrs Good

PPA Cover - Mrs Sparshott, Mrs Howard and Mrs Ganyo Gborgbor

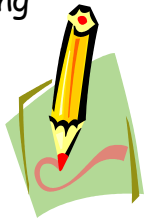
Year leader: Miss Northcott



English:

In **English** we will be combining our literacy with our history, as we learn about the Ancient Egyptians. We will be writing about different aspects of Ancient Egyptian life including the Afterlife, the process of mummification and will also be creating a leaflet about Tutankhamun. We will also be looking at a range of traditional tales culminating in a unit linked to the text *Cinderella of the Nile*.

We are continuing to develop the children's reading skills, with particular focus on the comprehension skills of deduction and inference, so please can you continue to question your children about what is happening in the stories you hear them read.



Maths:

In **Maths** we will be continuing to practise and secure our mental maths strategies. This will remain a priority to allow the children to succeed in their maths, so please continue to support your child with learning their multiplication tables. In addition to the 2, 5 and 10's, they will now need to be secure with their 3, 4 and 8 times tables, both in order and out of order.

This term we will be continuing to look at Multiplication and Division as well as moving onto learning about length and perimeter. Later in the term, we will be moving onto fractions and Money and Statistics. Don't forget to keep playing Times Tables Rockstars!

Science:

In **Science** this term we are exploring **Forces and Magnetism**. Much of our science is taught through allowing the children to explore and discover, 'What happens if...'

As with many of our science units, the children will be carrying out different investigations based on their questions in order to develop their scientific enquiry skills.



History - In **History** the children will be learning about life in Egyptian times.

In Spring 1 we will focus on mummification and The After Life, with a school lead Egyptian day on Thursday 13th February where the children will get to do a activities including making a Canopic jar out of clay.



DT

In **DT** our topic is 'Shell structures'. We will be creating our own boxes using the computers for our design work.

Art

This term in art we are moving onto our 'paper and paste' unit where we will be designing and creating our own Egyptian model. First we have to learn the techniques involved in making the model then move onto getting our hands messy!

Music

In Music we are going to be enjoying learning some songs linked to our Egyptian theme and explore how our voices can be used expressively. We will also be learning how to play the glockenspiel and will be starting to read musical notation.



French

In **French** we will be looking at our bodies and colours and using these to create our own Colourful Monster! The children will learn a few helpful phrases and key vocabulary.



PE

In **PE** we will be moving onto Tag Rugby for our outdoor session and circuits indoors.



PE days will remain the same this term.

In outdoor games, we will continue to develop throwing, catching, passing and receiving skills and the children's understanding of rules and strategies in games.

Please remember children's hair must be tied up and earrings taken out. Earrings can only be taped up if the child has recently had them pierced.

Computing

In **Computing** the children will learn how to research a topic online using safe search engines. They will then create and present a short and informative presentation.



Religious Education

In **Religious Education** our topic will look at 'Rites of Passage'. We will be exploring the idea of life being a journey. We will also look at the significance of **baptism** and **marriage** within the Christian and Hindu communities.

PSHE

We will be looking at the friendships and families in our PSHE sessions. We will also continue our work on Emotions and the Zones of Regulation.

Healthy Snacks

In year 3 the children are not given fruit at playtimes. You may wish to provide your child with a fruit or healthy snack for break time if you don't already do so. This may include, fruit, veg, cheese, crackers, bread and yoghurts.



We look forward to continue working with you this year.