

Welcome to Year 1!



Year 1

Year Leader: Miss Gillespie

YIG (Dragonfly Class) Miss Gillespie

YIB (Butterfly Class) Miss Bates

YIQB (Firefly Class) Mrs Quinton and Mrs Bord

Teaching Assistants: Mrs Hinton, Mrs Springett, Mrs Bedford,
Miss Potter and Ms Steele

Who are we?



Year Leader and
Dragonfly Class:
Miss Gillespie



Butterfly Class:
Miss Bates



Firefly Class:
Mrs Quinton
Monday- Wednesday



Firefly Class:
Mrs Bord
Thursday and Friday

Inside a Year 1 Classroom



We have an outdoor environment too!



Our class charter and year group mission statement

We promise that we will...

- Share and be respectful
- Use kind words
- Look after everything in our school
- Try our best and challenge ourselves
- Be honest

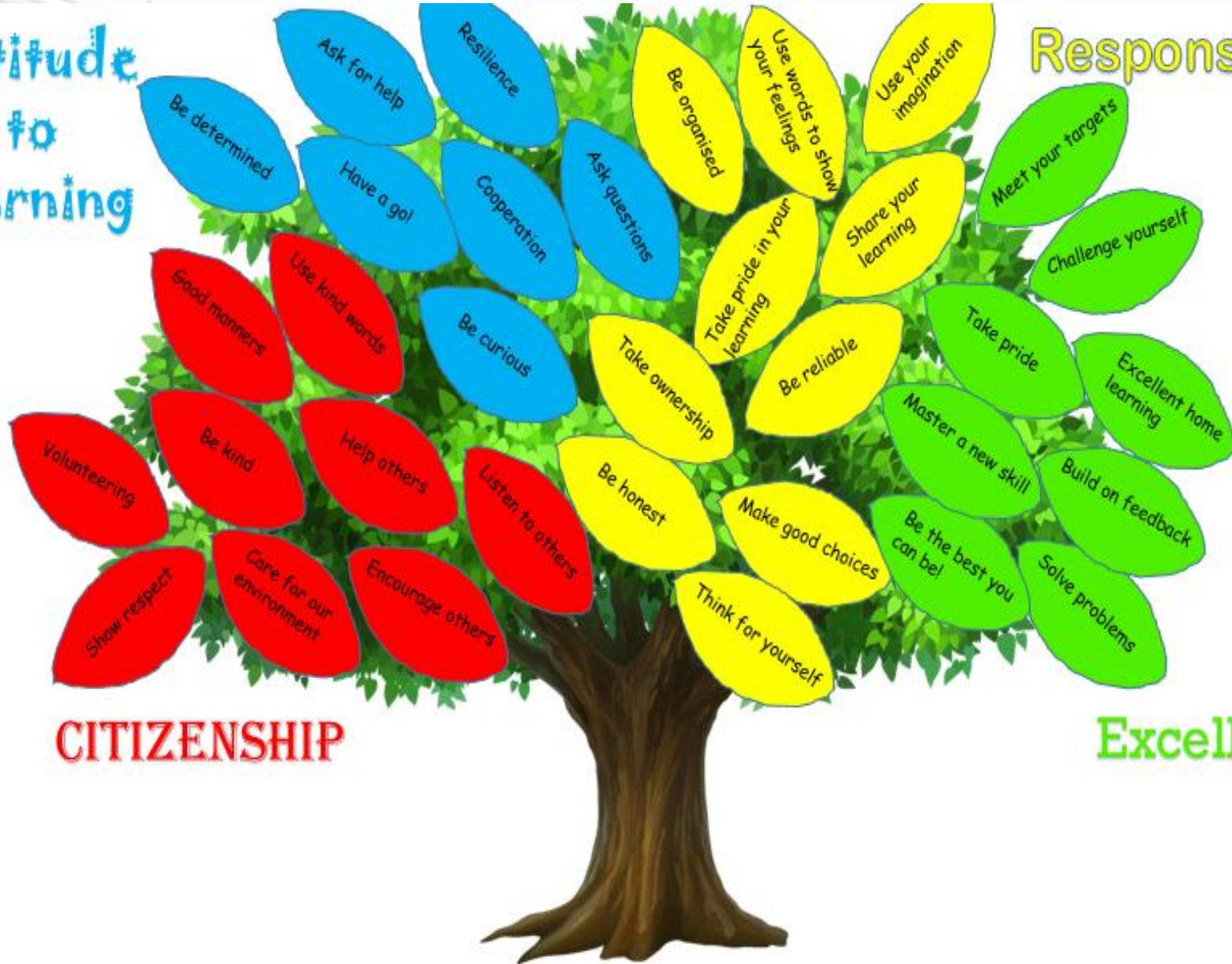
Rewards - Merit point system

At Harrison we award merit points for positive learning behaviour falling into the 4 strands of **Citizenship**, **Attitude to learning**, **Responsibility** and **Excellence**. Children collect merit points on their merit card to work towards their bronze, silver, gold, platinum and head teacher's award certificates.



Attitude to Learning

Responsibility



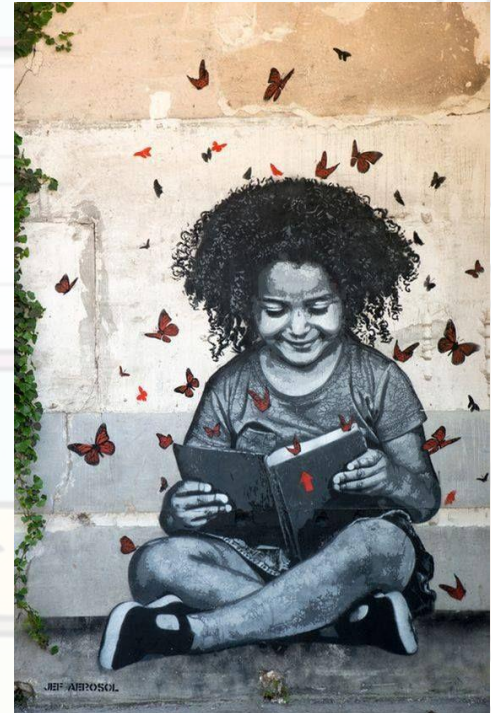
CITIZENSHIP

Excellence



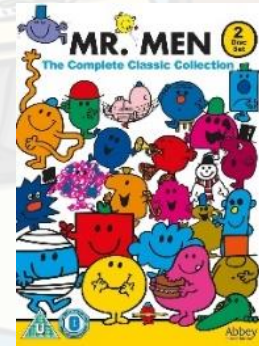
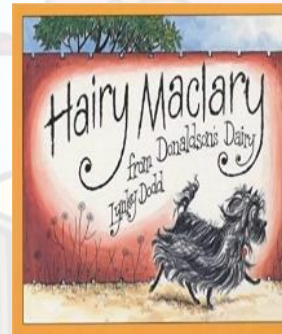
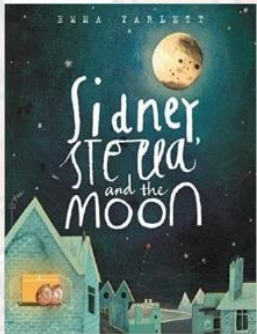
Reading in school

- In Year 1, we will listen to every child read each week.
- Later in the year, the children will begin to take part in paired reading where they will read aloud to a partner and listen to a partner read to them.
- Your child's books will change based on the phonics level that they are working at. We will be looking to see if your child knows the sounds within the book, are able to read each page fluently and also have a good understanding of what they have read.



Writing in school

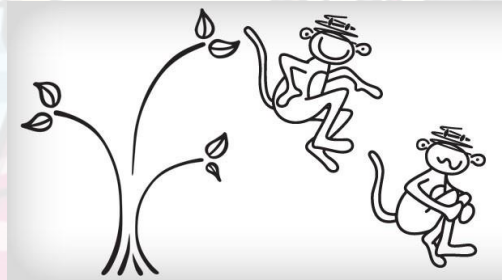
- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text and we give children plenty of opportunities to develop their ideas through drama, role play and visitors to the school.



Writing in school

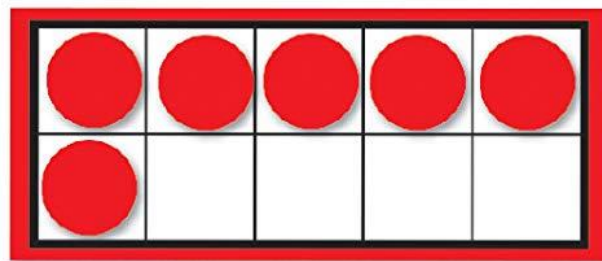
- We follow Kinetic Letters as our handwriting scheme.
- Children have previously learnt many of the letter and number formations in Year R and we will continue to build on their previous learning. We will be sending Kinetic Letter handwriting packs home so that you are able to practise this learning further with your child. We will send each family home as and when we learn them, so please look out for these in your child's book bag.
- In addition, we have videos available on our Harrison YouTube channel which show Mr Cain, Mrs Todd and Miss Weld (members of the Harrison Team) demonstrating how to write the letters

<https://www.youtube.com/playlist?list=PLC5BKBCYFWpt2i3U9wE2kxPKi0qtL0QUJ>



Maths in school

- We follow the White Rose Maths scheme and will begin by ensuring children are confident with the skills from the Early Years Foundation Stage.
- We use lots of resources to help with our learning such as dienes, tens frames and numicon.

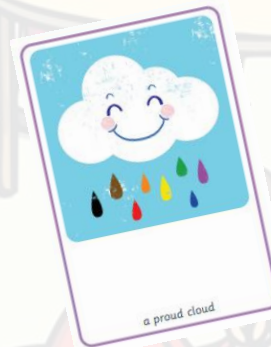


Foundation Curriculum

- We will continue to teach children a range of subjects at school. Our year group newsletter will detail the topics that we cover each term.
- Lots of our foundation curriculum learning will take place in outside areas so please ensure that your child has appropriate clothing depending on the weather.
- We will still have visits and visitors to the school to inspire children's learning and deepen their knowledge.





Phonics

- We continue to follow the Essential Letters and Sounds scheme that the children have started in Reception.
- We will be revising phase 2 and phase 3 before learning phase 5 which includes alternative pronunciations.
- Sessions are taught everyday for 30 minutes.



Y1 Phonics Screening Check

- In June 2023 the national check will take place in schools across the country for all children age 5/6.
- The Phonics Screen Check assesses your child's ability to decode against age related expectations.
- They will be expected to apply their phonics knowledge to real and nonsense words.
- The checks will be administered on a 1:1 basis with an adult that the children are familiar with.
- The child will be required to read 40 words which they can sound out. The pass mark last year was 32/40.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

Reading at home

- We want to make sure that **every** child in Year 1 becomes a fluent, confident reader. In order to do this, they must have excellent knowledge of letter sounds; how to name, say, blend and write these. Please ask your child questions about what they have read to check their understanding. Class teachers can provide examples if you are unsure what to ask.
- You can help by reading a range of texts with your child **at least four times each week**.

Please record when you read with your child in their reading diary.

Be reliable

Your child will be awarded a yellow responsibility merit point weekly for having at least four reads recorded in their reading diaries.

Take ownership

Where can I get more books?



You will find your child's username and password to continue using Oxford Owl in the front of their yellow reading diary. Once you have logged in, your child will be able to access books that are appropriate to their reading level.

Each week, an e-book will be set on Oxford Owls for your child to read either with an adult or on their own. This is linked to our Phonics learning in school each week. It is vital your child takes part in reading these.

Where can I get more books?

Your child can also explore a range of books on Oxford Owls using their class username and password. These books can be read for pleasure with an adult or independently. A range of fiction and non-fiction books are available to enjoy.



www.oxfordowl.co.uk

Username: **harrisondragonfly**

Password: **Dragonfly22**

Username: **harrisonfirefly**

Password: **Firefly22**

Username: **harrisonbutterfly**

Password: **Butterfly22**

Snack times

Healthy Eating

Free fruit is provided for children daily to have at break time but your child may want to bring **one** healthy snack from home.

Nut Allergies

Please note we have children with severe allergic reactions to nuts presently attending Harrison Primary School. We therefore ask all parents to ensure **no nuts or nut products** are included in lunch boxes or as break time snacks.

Water

Please ensure your child brings in a **named** bottle of water for use in the classroom.

Attendance

Regular attendance and punctuality are vital for good progress and we expect all children's attendance to be 97%.

Attendance is shown as a percentage figure and we have detailed research below that shows how attendance, even at this early stage of education, affects outcomes for children at GCSE. We hope the tables below illustrate for you the importance of good attendance; this includes avoiding taking holidays during term time.

If your child had less than 97% attendance, we would urge you to ensure their attendance improves this year.

How Attendance affects GCSE Achievement

% attendance	Percentage achieving 5 A*-C GCSEs
100 – 93.5%	74.3%
93.4 – 92.5%	60.4%
92.4 – 91.5%	53.1%
91.4 – 90%	44.6%
89.9 – 88%	34.7%
Less than 88%	26.7%

Meet the Teacher sessions

Wednesday 14th September 3.30pm-4.15pm - we would like to welcome parents whose children's surnames begin with A-L.

Thursday 15th September 2022 3.30pm-4.15pm - we would like to welcome parents whose children's surnames begin with M-Z.

This is an opportunity for your child to show you their classroom; you will be able to see where your child spends their day learning and say 'hello' to their teacher/s. It will not be a formal 'Meet the teacher' session as the children will want to show you around.



We are looking forward to a fabulous year!

Take pride in your learning

Master a new skill

Share your learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Ask questions

Care for our environment

Be a good friend

Solve problems

Have a go!

Make good choices

Use your imagination

Be determined

Excellent home learning

Use kind words

Resilience

Be curious

Take pride