Year I Spring Newsletter

January 2025

Welcome back, we hope you all had a lovely Christmas break.

English

In these sessions, we will continue to look at a range of stories and poems. This term, we will continue to focus on writing basic sentences using capital letters, finger spaces, ensuring we sound out each word and finally, remembering to punctuate our sentence correctly with either a full stop, exclamation mark or question mark.

We will continue to use our Kinetic Letters scheme to support our handwriting practise by revisiting how to successfully form each letter, including knowing where to position these letters on a line. Please look out for the handwriting pack your child can keep and practise at home in their book bag over the next few weeks. It can be useful to see the language used at school.

Maths

This term in our Maths sessions, we will begin to look at numbers to 20, counting forwards and backwards from any number, understanding the place value of each number, finding one more and one less and developing our understanding of each digit. We will be continuing to learn all about addition and subtraction, looking at fact families and exploring the greater and less than symbols (> < =).

Please use every opportunity to incorporate numbers from 0-20 within your day to day life. For example, practising number bonds within 10 such as asking your child what is 8+2. Or asking them if I have three apples and need I more how many is that? We use lots of real life resources at school to help the children visually see the answers whether this is leaves, socks or apples.

Phonics and Reading

We have now learnt our main phase 5 sounds and after some revision, we have begun looking at alternative pronunciations for graphemes already known and alternative spellings for phonemes such as 'a' making an 'ar' sound in father or 'a' making an 'o' sound in swan. We will continue to work with the children on securing these sounds, as well as continuing to read weekly with each child. Please support your child by hearing them read as often as possible at home- it really does make a difference, we promise!

Foundation Curriculum

This half term we will teach your child a range of subjects such as:

Science

Our topic is Polar Places particularly looking at animals, their habitat and their diet. We will be exploring words such as omnivores, herbivores and carnivores.

Computing

The children will be learning how to program a Bee-Bot, thinking carefully about the instructions needed such as left, right, forwards and backwards. We will also look at how to debug these when we make a mistake. You may want to practise the words left and right with your child in preparation for this.

Music

We will be learning songs about animals from around the world.

RE

The children will be given the opportunity to think about same and what this means to us and others.

Games/P.E.

We will continue to develop our gross motor skills in our indoors and outdoors sessions with Mrs Tata and Mr Artz. On the day your child has PE with Mrs Tata, please could they wear clothing that will keep them warm outside. Having gloves is also a good idea for outdoor sessions.

Geography

Our theme will be all around the world, where we will look at similarities and differences through studying human and physical features of areas within the UK and a contrasting non-European country. We will be learning about the 7 continents and oceans too!

Other important information

It is really important your child arrives promptly each morning. We start learning from 8.55 am.

At this stage of the year, we often notice that clothing labels such as cardigans, fleeces, coats, gloves and hats have faded or disappeared, we would appreciate you checking these so we can ensure items are returned to their rightful owners. Thank you.

Free fruit is provided for children but your child may want to bring their own healthy snack to school to eat during our break.



Please do not hesitate to contact your child's teacher if you have any questions or need support with your child's learning. We are more than happy to help.

Year I Team- Miss Gillespie, Mrs Gooding, Mrs Rayner, Mrs Bord and Mrs Cufley