

# Year I Summer Newsletter



We are looking forward to a fun-filled term and have planned an exciting and varied range of activities ahead of us!

#### Important dates

Friday 27<sup>th</sup> May- INSET day Monday 12<sup>th</sup> June- Friday 16<sup>th</sup> June- Phonics Screening Check week Portchester Castle: **Your child will shortly receive a letter about this** 

> Dragonflies only — Wednesday 21st June Fireflies only — Thursday 22nd June Butterflies only — Friday 23rd June

Friday  $30^{th}$  June — Medieval dress up day.

# English - Writing

In English, we will continue to look at a range of fiction including traditional tales, non-fiction and poetry. This term, we will continue to focus on writing sentences using capital letters, finger spaces, ensuring we sound out each word as well as remembering to use a full stop at the end of our sentence. We will look at how to up-level our sentences by using an 'and' or adding adjectives as well as exploring when to use the punctuation! and? to make our writing more interesting to read.

Many of your children have worked very hard to improve their handwriting style and it is our aim that all children will continue to practise correct letter formation. It would be great if you could continue to practise this at home.

## Maths

We will be consolidating the children's addition and subtraction skills by applying them to a variety of contexts such as ensuring we have enough pretend food for a banquet. We will continue to work on increasingly higher numbers and their value and order, adding them together and subtracting using equipment such as number lines. Please could you keep practising this at home by also asking your child what is I more or I less than a number (to 50). How do they know? How many tens and ones does that number have? Do they know what the numbers look like? Can they write the numerals correctly?

In addition, we will begin to explore counting in 2s, 5s and 10s and using this knowledge to solve problems.

We will also be exploring money and what the coins mean, as well as telling the time using an analogue clock.

#### Foundation Curriculum

This half term we will teach your child a range of subjects such as:

#### Science

Our topic for this half term is 'On Safari' which will involve exploring the body parts of animal such as tail, head, ears etc and how they compare to us and then begin to look at different types of minibeasts and their body parts.

## History

Over the next term, our theme will be Castles. We will be learning about different types of castles, attacking and defending them, banquets, tournaments and the lives of the people who lived in them. We will also explore the monarch. Look out for our dress up day!

#### Art

As part of our Art printing unit, the children will be testing out different shapes they can make using paint and their hands in order to produce a printed picture of a dragon to display in a castle.

## Computing

The children will continue learning how to type on a laptop. We will explore where the letters are, how to find capital and lowercase letters as well as how to use a mouse to create content.

#### RE

The children will be given the opportunity to think about the word special and what this means in relation to our own experiences. As well as looking at places that can be special to different people.

## Games/P.E.

We will continue to develop our gross motor skills in our indoors and outdoors sessions with Mrs Tata and Mr Artz.

## Music

The children will be exploring the Hairy Scary Castle, focusing on dynamics, tempo, texture and timbre.

## **PSHCE**

We will learn about who helps to keep us safe.

## Phonics and Reading

We have now learnt all our phase 5 sounds and will now spend the rest of the term revising all phonemes taught from phase 2-5 including all of the alternative pronunciations. It is crucial that your child continues to practise all sounds at home to ensure they become fluent in recognising these when reading.

In school, the children will continue to read individually, in pairs or small groups with books changed weekly. Please support your child by hearing them read as often as possible at home- it really does make a difference we promise! We will be checking reading diaries each week and if your child has read three times or more and it is recorded within their diary they will be rewarded with a Yellow responsibility merit.



Don't forget each Friday your child will receive an E-book on Oxford Owls that they are expected to read. If you need assistance in supporting your child with their reading, please speak to your child's teacher.

## Home Learning

Your child will receive home learning each week that will consist of spellings, reading, and now a Maths or Phonics task Each week, we will rotate between the two subjects. These tasks will be given out on a Friday, to be handed in on the following Wednesday. We will continue to reward the children who complete this with a Blue attitude to learning merit to those who persevere and aim high!

As part of our History learning, we will be transforming the large hall into a 'Castle Great Hall' to hold a celebration banquet at the end of term to celebrate our learning. We will be asking the children to come dressed up as Lords, Ladies, Kings, Queens, Knights and Jesters! Please look out for more information about our medieval banquet soon. As well as a letter regarding our trip to Portchester Castle!

We wish you and your children a happy summer term.

If you have any questions or queries, please do not hesitate to contact your child's teacher.

Year I Team-Miss Gillespie, Miss Bates, Mrs Quinton and Mrs Bord.