

3YN - Phoenix - Miss Northcott with Mrs Good
Y3D - Dragon - Mrs Davies with Miss Falcon
Y3H - Pegasus - Mr McCune with Miss Dunaway
PPA Cover - Mrs Wells, Mrs Sparshott and Miss DiOrio
Year leader: Miss Northcott



English:

In **English** we are sharing a wonderful picture book entitled Flotsam. Children will then have the opportunity to write the narrative to accompany the book.

We will also be looking at the story 'Stig of the Dump', to go with our History topic of the Stone Age, Iron Age and Bronze Age.

We are continuing to develop the children's reading skills, with particular focus on the comprehension skills of deduction and inference, so please can you continue to guestion your children about what is happening in the stories you hear them read.

Maths:

In **Maths** we will be continuing to practise and secure our mental maths strategies. This will remain a priority to allow the children to succeed in their maths, so please continue to support your child with learning their multiplication tables. In addition to the 2, 5 and 10's, they will now need to be secure with their 3, 4 and 8 times tables, both in order and out of order.

This term we will be continuing to look at Multiplication and Division as well as moving onto Money and Statistics. Later in Spring 2 we will move onto length and perimeter and fractions.

Don't forget to keep playing Times Tables Rockstars!

Science:

In **Science** this term we are exploring **Forces and Magnetism**. Much of our science is taught through allowing the children to explore and discover, '*What happens if...*'

As with many of our science units, the children will be carrying out different investigations based on their questions in order to develop their scientific enquiry skills.

Geography - The children will have the opportunity to develop their understanding of both the physical and human geography of the country including its culture. They will have to use their map skills to locate countries and key features such as rivers and mountains and also learn how to read grid references.

DT

In **DT** our topic is 'Shell structures'. We will be creating our own boxes to house our robots that we create in English

Art

Our Art topic will look at Landscapes. We will largely focus on the work of the French artist Monet. Children will explore his work along with other different landscape scenes and experiment with watercolour painting techniques to mix their own colours and create their own impressionist style landscape work.

Music

6.I.A. In **Music** this term we will be learning how to play the glockenspiel. The children will learn how to play in unison and how to maintain their part within a round. They will also begin to read simple music from the stave.

French

In French we will be looking at Family and Celebrations. The children will learn a few helpful phrases and key vocabulary.

PE

In **PE** we will be continuing to develop the gymnastic skills of travelling and balancing.

In outdoor games, we will continue to develop throwing, catching, passing and receiving skills and the children's understanding of rules and strategies in games.

Please note that due to the colder weather, we advise children to wear jogging bottoms and sweatshirts for outdoor PE.

Phoenix Class - Indoor - Tuesday and Outdoor - Thursday Pegasus Class - Indoor - Thursday and Outdoor - Friday Dragon Class - Indoor - Tuesday - Outdoor - Thursday

Computing

In **Computing** the children will learn how to research a topic online using safe search engines. They will then create and present a short and informative presentation.

Religious Education

In **Religious Education** our topic will look at 'Rites of Passage'. We will be exploring the idea of life being a journey. We will also look at the significance of **baptism** and **marriage** within the Christian and Hindu communities.

Healthy Snacks

In year 3 the children are not given fruit at playtimes. You may wish to provide your child with a fruit or *healthy snack* for break time if you don't already do so. This may include, fruit, veg, cheese, crackers, bread and yoghurts.











