

Year 5 Newsletter

Welcome to Summer!

April 2023



What will your child be studying in English and Maths this term?



As we continue to work through the national curriculum, in English, we will be exploring narrative poetry by studying *The Highwayman* by Alfred Noyes, eye witness accounts, non-chronological reports, a suspense story and a study of modern literature.



In Maths, we will continue to revisit arithmetic strategies weekly as we complete the Year 5 curriculum this term. We will also continue to ensure the children are presented with real life problems, which involve the four operations as well as exploring shape, position and direction. Please remember to log on to Times Table Rockstars so your child keeps their times tables knowledge sharp.



Please continue to encourage your child to take responsibility for ensuring their homework is completed and handed in each week. Homework club is available every Tuesday lunchtime for those children preferring to complete their learning in a quiet space in school. We recently sent home emails with links to spelling games as well as a letter with a login for SATs Bootcamp so that your child can go online to do daily maths and spelling practise in more interactive ways.

Please continue to read daily and discuss books; Hampshire's e platform has a large collection of books for your child to choose from. All logins can be found on your child's personal bookmark in their home learning folder.

Other Important Information and Dates

- INSET day - 26th May
- Sports day - 18th July
- Y5 Enterprise Fayre (Fri 14th July 3.30-5pm)
- 'Listen to Me' music concert- date TBC (likely to be either Thurs pm 13th/20th July)
- Puberty lessons in PSHCE – towards the end of Summer term. Watch for email.
- Swimming -5G and 5TW every Thursday morning (please ensure children bring their kits weekly and have a snack packed)
- Please make sure your child has a named water bottle in school as the weather begins to get warmer.

As always, please feel free to get in touch with your child's class teacher if you have any questions about the work your child will be doing in year 5 this term.

Mrs Thornley, Mrs Roberts, Miss Golding, Mrs Wood and Mrs Morgan

This is what your child will be studying in the other subjects...

Science

During the summer term, we will be studying 'Amazing Changes' exploring how materials change state and which changes are irreversible. Later in the term we will look at the topic Growing Up and Growing Old.

Topic

Our topic this term has a geography focus and is entitled 'Extreme Earth'. We will be looking at natural disasters and their causes, discussing where and why these occur and the effects on the lives of the people living there. We will also be using maps and other resources to explore human geography; why people settle where they do and comparing it to our local area.

Computing

In summer term, computing will focus on film editing and programming. We will be creating mock-umentaries with animations and film in *We are directors* and designing video games in *We are programmers*.

Art

We will be exploring the process of printing and using this to produce an abstract piece linked with our topic.

Music

We will be learning how to play the keyboard with Mr Macbeath, our 'Listen to Me' teacher.

RE

We will examine the concept of 'sacred' in Christianity before exploring the concept of 'enlightenments' in Buddhism.

PSHCE

We will be exploring the topics of Identity. Later in the term, we will also have our first puberty lessons. Parents will be given the opportunity to view materials before we share with the children.

Games/PE

This term the children will continue to work on their team game skills and athletics. We will also be developing our swimming skills.

French

This term we will continue to learn about the seasons and developing our vocabulary to talk about them in a presentation. Later in the term we will be describing a picture of a beach scene.

DT

Later in the term, we will be designing and making our own bread. Further details to follow!