

Year 5 Summer Newsletter

April 2024



We hope you all had a relaxing Easter break. Hopefully the sun will shine as we head into our final term of the academic year.

Year Leader: Miss Weld

5W: Miss Weld, Mrs Wood, Mrs Clyma and Ms Kitching

5MW: Mrs Morgan, Mrs Wood and Miss Hiscutt

5R: Mrs Roberts and Mrs Sharpe

English – Writing

We continue to work through the National Curriculum: exploring narrative poetry by studying *The Highwayman* by Alfred Noyes; eye witness accounts and non-chronological reports based on our Geography learning; a suspense story and a study of modern literature.



Maths

In Maths, we will continue to revisit arithmetic strategies as we complete the Year 5 curriculum this term. We will also explore area and perimeter, shape, position and direction and measures. Please remember to log on to Times Table Rock Stars so your child keeps their times tables knowledge sharp.



Home Learning

Your child will continue to receive home learning each week. These tasks should take approximately 30 minutes each and will be given out on a Friday, to be handed in on the following Wednesday. Your child will be given spellings each week, which they will practise every day in school and they should practice these at home too. Homework club remains available every Tuesday lunchtime for those that want to attend.

In addition to this, children should still be reading regularly - please remember you can login to your 'Sora' accounts with the Library Service, where they can easily discover a wide range of books.

P.E. DAYS

When it is your child's P.E. day, please send them into school in an appropriate kit and footwear. Earrings should be removed or taped at home and long hair must be tied back.

5W – Mondays and Tuesdays

5M/W- Tuesdays and Fridays

5R – Tuesdays and Wednesdays



Foundation Curriculum

Science

During the summer term, we will be studying 'Amazing Changes' exploring how materials change state and which changes are irreversible. Later in the term we will look at the topic Growing Up and Growing Old.

Geography

Our topic this term is 'Extreme Earth'. We will be looking at natural disasters and their causes, discussing where and why these occur and the effects on the lives of the people living there. We will also be using maps and other resources to explore human geography; why people settle where they do and comparing it to our local area.

Art & DT

We will be exploring the process of printing in art and using this to produce an abstract piece linked with our topic. Later in the term, we will be designing and making our own bread for our final DT unit.

Music

Children will be learning to play the keyboard with Mr McBeath from Hampshire Music Service.

RE

We will examine the concept of 'sacred' in Christianity and explore the concept of 'enlightenment' in Buddhism.

PSHCE

We will be exploring the topic of money. Later in the term, we will also have our first puberty lessons. Parents will be given the opportunity to view materials before we share with the children.

Computing

In summer term, we will be designing video games in We are programmers and learning how to use spreadsheets in Excel.

MFL

This term we will continue to learn about the seasons and developing our vocabulary to talk about them in a presentation. Later in the term we will be describing a picture of a beach scene.



E-safety continues to be a priority at Harrison and when the children are at home. This includes using: You Tube, Instagram, Facebook, Twitter and email. The minimum age to open an account on Facebook, Twitter, Instagram, Pinterest, Tumblr, Kik and Snapchat is 13. You Tube requires account holders to be 18, but a 13-year-old can sign up with a parent's permission. Despite these clearly stated and published age restrictions, large and growing numbers of children 12 and under are using social media networks often with their parent's knowledge and consent. E-safety is therefore of paramount importance.

Please do not hesitate to contact us if you have any queries or questions about your child's learning this term.