

# Year 1 Autumn Newsletter

# September 2022

Welcome back to Harrison! We look forward to teaching your child this year and giving them the best Year I experience. We look forward to meeting you at our 'Meet the teacher meeting' on Wednesday 14th September or Thursday 15th September from 3.30pm till 4.15pm.

### Structure of our day

Each day will include an English, Maths and Phonics activity. The children will use the skills learnt in these core subjects to enhance their learning in lessons such as Science, RE, Geography, PSHCE, Music etc. During the day, your child may work with a partner, in a small group, individually or as part of a whole class. Many of the activities will be practical with links made between various curriculum areas. There will be outdoor provision all day regardless of the weather.

# English - Reading and Writing

In English, we will be looking at lots of exciting books to inspire both our fiction and non-fiction writing. We will continue to practise our ability to rhyme, to hear sounds within words and to phonetically write each grapheme We will reinforce sentence expectations and explore using adjectives.

At home, it is important to hear your child read at least four times a week as this will increase language, fluency and understanding. Please record when you read with your child in their yellow reading diary and ensure these are brought in every day. Your child will be awarded a yellow responsibility merit point weekly for having at least four reads recorded. We will also be using Oxford Owls to set books to complete at home each Friday. So please ensure you have tried your child's log in details found at the front of their reading diary ready for when this starts.

We use Kinetic Letters as our handwriting scheme at Harrison. We will continue to work on the correct formation of letters and numbers throughout the year.

### Maths

This term in Maths, we will continue to explore numbers to 10. We will practise counting forwards and backwards from any given number to 10 and begin to compare them discussing which quantity is more or less. Your child will also begin to recognise numbers as words. We will then explore adding and subtracting using a range of resources such as numicon, dienes, counters, tens frames and number lines.

Please use every opportunity available to incorporate numbers 0-10 within your day to day life. Such as looking for numbers in the environment, discussing who has more or less and encouraging your child to recognise numbers as words. Asking your child to count how many apples you have in the kitchen or asking them to sort the cutlery, fruit or clothing items will all be beneficial to your child's development.



#### Foundation Curriculum

This half term we will teach your child a range of subjects such as:

Science: we will learn about ourselves and find out more about our bodies and their functions.

Computing: our focus will be learning how to type on a laptop. We will explore where the letters are, how to find capital and lowercase letters as well as how to use a mouse.

Music: we will use different musical instruments to explore sounds, rhythm and pitch.

RE: the children will be given the opportunity to think about their own experience of the concept of thanking someone and what that means to people.

Games/P.E.: we will continue to develop our gross motor skills in our indoors and outdoors sessions.

History: our focus will be looking at the changes within living memory in particular toys.

PSCHE: we will learn about what is the same and what is different about us?



## Other Important Incormation

There will be gruit available for the children to have if they wish, however if you would like to provide them with a healthy snack (e.g. other gruit/vegetable sticks etc to have at break you are more than welcome to). We have several severe nut allergies in the year group, so please do not send any snacks containing nuts.

Please ensure that your child brings their book bag as they will be expected to read each week.

We will be doing lots of our learning outside so please ensure your child has a named coat and suitable footwear for all weathers.



We look forward to closely working with you to enhance your child's learning.

Please do not hesitate to contact your child's teacher if you have any questions or need support with your child's learning.

Year I team- Miss Gillespie, Miss Bates, Mrs Quinton and Mrs Bord